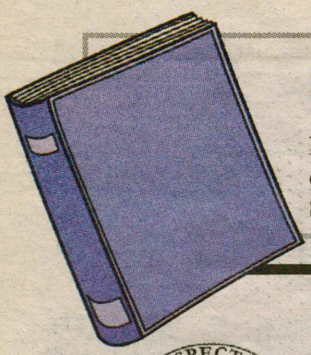


FACEOFF

Did the Common Reading help or hinder the Class of 2014?
See page 5

ASIAN BISTRO

A review of the new pan-Asian restaurant in New Hartford
See page 10

STUDENT CENTER

Newest building on campus may qualify for gold LEED certification
See page 12

RECEIVED
SEP - 3 2010
HAMILTON COLLEGE
LIBRARY

THE SPECTATOR
Thursday
September 2, 2010
Volume ~~M~~ LI Number 1

Back in the big leagues

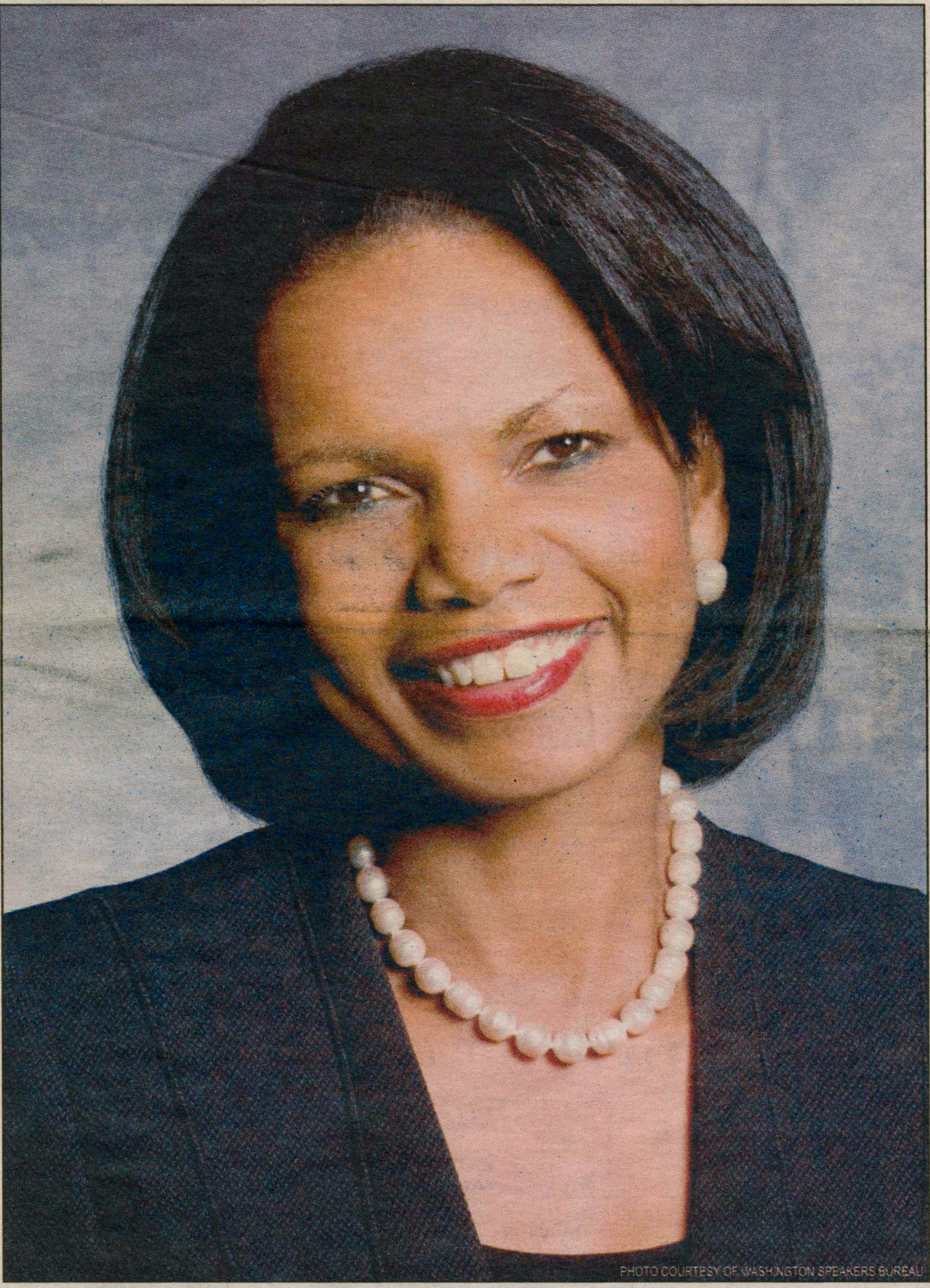


PHOTO COURTESY OF WASHINGTON SPEAKERS BUREAU

Condoleezza Rice to be next Great Names speaker

by Kate Moore '12
News Editor

Condoleezza Rice recently shared a stage with Aretha Franklin while performing a duet at a charity event in Philadelphia this July; on Nov. 1, 2010 she will once again find herself on a stage where Franklin once stood as a speaker in the Sacerdote Great Names Series.

After much negotiation and carefully determined pricing and scheduling, Hamilton College has invited the former Secretary of State under the Bush Administration to give a lecture and interact with students on campus.

"I certainly think she [Rice] falls into the category of great with a capital 'G'," said Director of Student Activities Lisa Magnarelli '96. "She was a logical choice."

Rice began her high profile career as national security advisor to the Bush Administration in 2001. In 2005 she became the 66th Secretary of State. She was the first African-American woman to hold that position.

After failing to secure a Great Names speaker for the 2009-2010 academic year, some of the funds initially earmarked for last year were used to bring Rice to campus this year. The remaining money reserved for last year's speaker will be saved for the next Great Names speaker.

The Sacerdote Great Names Series began in 1996 as a way to bring notable politicians, musicians, journalists and other leaders to campus.

Rice will arrive on campus the Monday after Family Weekend. Friend and family passes will be available for her lecture that night. As always, members of the Hamilton community will be given priority seating.

The lecture will occur at 7:30 p.m. and will be followed by a question and answer session. Members of the Hamilton community will be invited to submit questions that will be reviewed by the administration.

Students will also be able to enter into a lottery to attend a photo reception with Rice. Additionally, Rice will teach an informal class consisting of 40 or 50 students. She is currently a political science professor at Stanford University.

The exact details of Rice's visit have yet to be determined. More information will become available in the coming weeks.

Printing program changing

Students won't pay for excessive printing until spring semester

by Kerry Q. Coughlin '11
News Writer

Students concerned about paying for printing have been granted a last-minute reprieve. Quotas have been announced and the system has been set up, but instead of implementing the system as anticipated, this semester will be used as a final test to ensure PaperCut's quotas, alerts and refund requests work as anticipated.

After a short postponement due to technical difficulties caused by a thunder storm and a meeting with Student Assembly, Information Technology Services decided that the fall semester will be useful for tracking PaperCut and determining its usefulness. "At the end of the semester, we will study the data and see if there is a relationship between a student's academic program and their printing needs," said David Smallen, vice president of Information Technology.

Print management software PaperCut's introduction last year was met with disdain, panic and confusion. Its goal was to track student printing during the spring '10 semester in order to determine printing quotas to be established this semester. Humanities majors and senior theses writers bemoaned the idea of paying for the currently limitless number of pages printed per semester.

"The purpose of having a print quota is to encourage thoughtful approaches to conserve energy, save trees and reduce Hamilton's carbon footprint," said Smallen, who added that according to Wikipedia, one tree produces

*see **Printing quotas**, page 2*

#18 U.S. News & World Report returns Hamilton to Top 20

by Emily Gerston '11
News Editor

Three little numbers can mean so much. On Aug. 25, U.S. News & World Report announced its list of National Liberal Arts College rankings, and Hamilton came in at #18, three spaces higher than last year's #21 ranking. Hamilton shares its #18 spot with Grinnell College and Harvey Mudd College. The #21 spot occupied by Hamilton last year is now occupied by Colgate University and Bates College.

U.S. News & World Report calculates these rankings annually. Schools are divided into four groups (National Universities, National Liberal Arts Colleges, Regional Universities and Regional Colleges). Within each group, schools are given a score between 0 and 100 based on 16 factors determining academic quality and then ranked based on their score, according to the U.S. News & World Report website.

Career Center moves to Communications and Development

by Kate Moore '12
News Editor

Hamilton loves to boast about its dedicated alumni, and rightly so. Students have much to gain from a network of graduates who understand the value of a Hamilton education, particularly when they are trying to get a job or internship. The administration recently made the strategic decision to move the Career Center from the jurisdiction of Student Life to the Communications and Development Office in an attempt to further increase interactions between students and alumni.

Plans for the move began over six months ago. Both the trustees and the administration were looking for a way to demonstrate that a liberal arts education can lead to a highly successful career. When students and parents agree to devote a large sum of money to the College, they expect a lot in return. The outcome is often measured by the student's career success after graduation, and alumni relations have a vital role to play.

According to Dick Tantillo, vice president for Communications and Development (C&D), the question driving the move was, "Could we harness the resources of alumni and parents to assist our students and alumni in career planning and satisfaction?"

The primary resource on campus for students interested in planning their future careers is the Maurice Horowitch Career Center. The Career Center assists students in the quest for internships, job shadowing opportunities and post-BA employment. The career counselors often suggest that students network with alumni to learn of job openings in their field of interest, and the move to C&D will allow the counselors to work more closely with successful graduates and parents who wish to provide opportunities to current students.

The Career Center was previously incorporated into Student Life in order to facilitate connections with students. Career Center Director Kino Ruth says that this important connection will not be lost; rather, students will have access to more resources when preparing for a career.

"The question that keeps coming up is, how do you talk about the value of a Hamilton education? How do you promote a liberal arts education?" said Ruth.

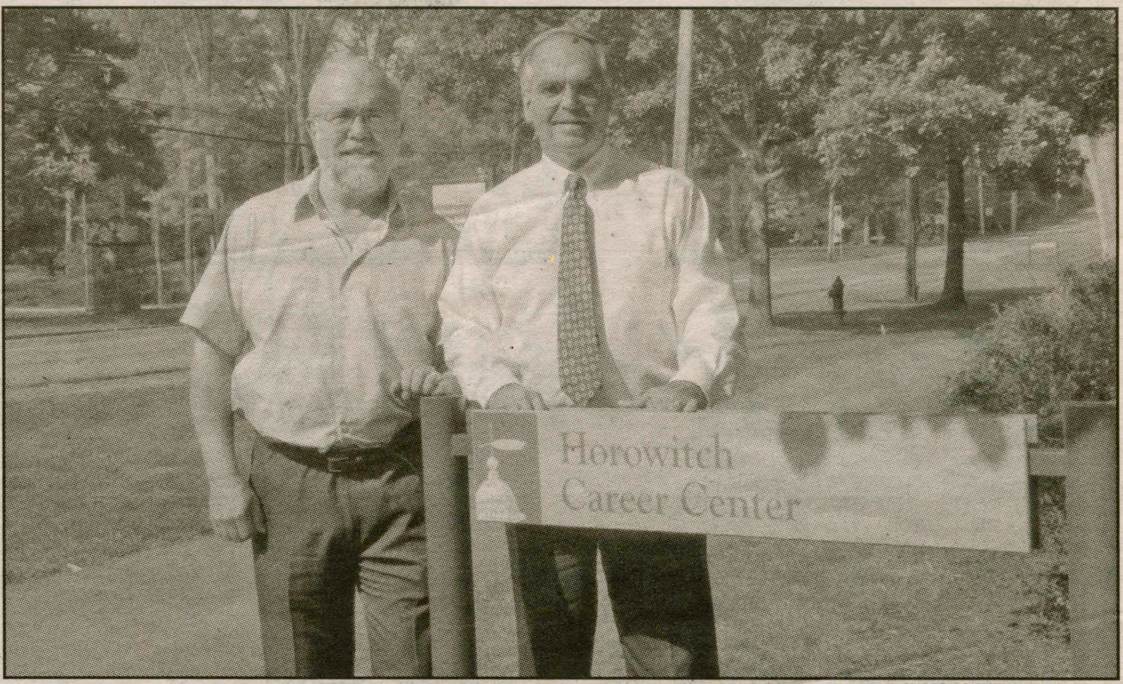


PHOTO COURTESY OF KINO RUTH

Kino Ruth and Dick Tantillo are working on "best-in-class" career planning program by combining the resources of the Career Center and C&D alumni relations division.

Tantillo says that integrating the two offices will provide students will a menu of options when preparing for a career. Many alumni are interested in a lifetime engagement with the College, and are eager to help students but are not sure how to best support the students' needs.

According to Ruth, enhancing alumni connections to the Career Center will have two outcomes. Current students will benefit because "alumni are our bread and butter when it comes to mentoring, advising and recruiting our students." Ruth also hopes to develop alumni to alumni career services by enhancing events such as reunions and Fall-coming. In the future, alumni who need career help after graduation can turn to C&D and the Career Center for assistance.

Ruth and Tantillo are optimistic about the integration and hope to provide a great number of meaningful opportunities to current and past students.

Students remain apprehensive about future of printing quotas

*from **Printing quotas,** page 1*

approximately 3000 sheets of paper. Hamilton prints approximately 3 million sheets of paper annually in ITS labs alone (about 500 trees).

Smallen said he hopes a paper management system will encourage more thoughtful approaches to printing, such as double-sided or black-and-white. Printing single-sided in black-and-white will cost 5 cents per page, printing double-sided in black-and-white will cost 7 cents per page and printing in color will cost 20 cents per side.

The semester quotas are currently set at $70 for seniors, $50 for juniors, $45 for sophomores and $30 for first-years. These figures convert approximately to 2000 pages (two-thirds of a tree) for seniors and 850 pages (slightly less than one-third of a tree) for first-years. However, the quotas will be monitored throughout the semester "to better understand student printing needs and how the quotas relate to them," said Smallen.

If a person exceeds his or her quota, he or she can purchase top-up cards that will be available at the Burke Library circulation desk. During the fall semester, these top-up cards will be used as a test, but won't need to be paid. In order to keep track of one's quota, a low balance notification will appear when the balance reaches $5.00. Additionally, everyone is allowed an overdraft limit of $2.00.

According to Smallen, Hamilton's printing quotas will be higher than those of our peer institutions, which "gave us additional confidence that these quotas shouldn't cause problems while helping Hamilton with its sustainability efforts."

Student response to Papercut's implementation is still mixed, despite having a semester to get used to the idea. Susannah Spero '13 felt the system could be clearer. "Even though it was talked about a lot last semester, we haven't really been given up-to-date information about it this semester. I don't even know what the dollar quota is," she said. She also wondered about the reasoning behind the system. "I hope it's not a money-making gimmick and that they are just trying to cut down on paper waste. I just want to know their motives."

James Beslity '11 was concerned about being a guinea pig in the process. "I am not sure how it will affect me at all, and if it affects me in a negative way, I am not going to be happy. And if it affects my thesis, I am going to be twice as unhappy."

Revised honor code intended to clarify violations, sanctions

by Adam Fix '13
News Writer

The honor code, one of Hamilton's most enduring traditions, has been revised by Student Assembly in order to clarify the definitions of cheating and plagiarism and emphasize the Court's flexibility in assigning and removing sanctions based on a student's particular situation.

The plagiarism clause now specifically prohibits copying on exams, quizzes, reports and presentations, clarifying that all of a student's work, not merely written papers, must be his or her own and follow proper documentation guidelines.

The revisions also include a statement regarding the usage of electronic devices during examinations. Giving or receiving assistance from any electronic device not specifically allowed by the instructor, such as smart phones or laptops, is explicitly prohibited.

Sanctions upon violations of the Honor Code have traditionally been assigned in groups rather than being doled out individually. The revisions to the Honor Code now state the ability to assign multiple sanctions to students, and clarify that the Honor Court reserves the right to modify these sanctions or assign additional sanctions as it sees fit.

Changes to the Honor Court Constitution have also been implemented. Previously, students removed from a class for academic dishonesty received an "XF" notification (removal from course) and the grade received in the class was a "FF." This grade has been eliminated, and a XF notification on a student's transcript now carries an F grade for the course.

Additionally, all records of violations of the Honor Code, as well as the grades for the class where the violation occurred, are now stored in a separate student file in the Dean of Students' office. Unlike the previous Honor Code's statement that no record of an offence will appear on a transcript unless a second violation occurs, a notation may be made on a student's main transcript if an XF or suspension occurs, although this notation may be removed later.

Further, after two years or before graduation, a student with no other history of violation may request that the XF be removed. Students can

*see **Honor code,** page 3*

Dorm intrusion highlights importance of everyday safety precautions

by Emily Gerston '11
News Editor

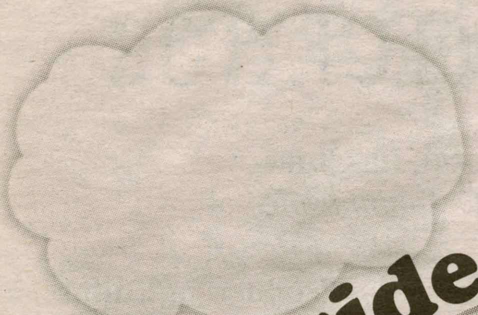
It is easy to feel safe and secure at a small, tightly-knit school like Hamilton, but safety is still something to keep in mind here, as the incident at Minor Residence Hall on Aug. 26 reminded us. Director of Campus Safety Francis Manfredo said Campus Safety was notified of a "suspicious incident" at 4:15 a.m. that morning.

According to Manfredo, "When the officers arrived, they interviewed the subject of the room who stated that a white male [who she did not recognize] described as about 5 feet 7 inches tall with blond hair and 'icy blue eyes' had entered their room. One of the residents was awakened when the male pulled her bedding back. The female screamed and the male fled the room in an unknown direction."

Campus Safety searched the south side of campus, but did not find the man. "We interviewed some of the male occupants of that residence hall who fit that general description, and none of them appear to be involved," said Manfredo.

Manfredo said that the investigation is ongoing, but that "at this time we don't really know what the intentions of the male were… we just want the investigation to lead us where it may and not form any opinions beforehand.

"I encourage everyone to keep their doors locked. It's such a basic crime prevention strategy," said Manfredo. "If you take away the opportunity, they don't have the ability to commit the act."

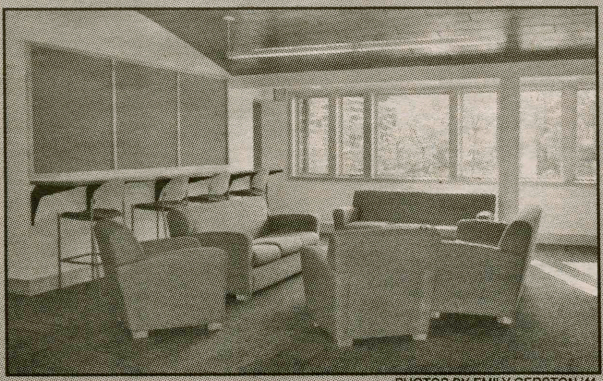


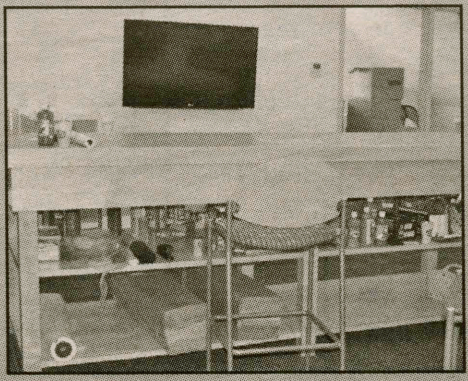
The inside guide to the Sadove Center

by Allison Eck '12
Managing Editor

Students driving up the Hill on first year move-in day were not only greeted by gregarious Orientation Leaders; the recently completed Sadove Student Center also awaited them, polished and ready for use.

A mark of change for new students and upperclassmen alike, the building, formerly known as Emerson Hall, serves multiple purposes and is the culmination of a $10.7 million project authorized last June. The building's hours are tentative, but as of now Sadove will be open from 7:30 a.m. to midnight Sunday through Wednesday and 7:30 a.m. to 2:30 a.m. Thursday, Friday and Saturday.

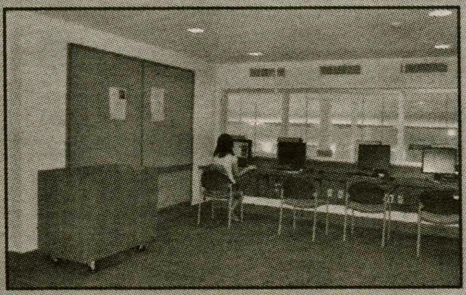




PHOTOS BY EMILY GERSTON '11

THIRD FLOOR

The third floor is an open area furnished with couches for group meetings (pictured at far left). There is also a small kitchen area. The third floor also has a resource room with computers and art tables for poster-making (pictured at near left).



SECOND FLOOR

The second floor has several computers available for student use (pictured at left). The center of the second floor is open with a view of the smoothie bar (pictured at right). The second floor also houses Student Activities offices, the movie channel, WCHL and Cultural Education Center Director Madeleine Lopez's office.

FIRST FLOOR

The first floor of the Center contains lounge spaces, a sun porch (pictured at right), the College bookstore (pictured at far left), Euphoria smoothie bar (pictured at near left) and a large technology-enhanced conference room.

BASEMENT

Before being renovated, the basement was a popular space to host parties with its unique atmosphere and graffiti-covered walls. The basement of the Center remains a social space with large speakers and dance floor for parties. However, in a departure from the old atmosphere, students are asked to please refrain from writing on the walls.

Q&A with new Interim Dean of Faculty Patrick Reynolds

by Jason Chen '14
News Writer

JC: What are your plans for the year?
PR: Well, I'm only [Interim Dean] for a year, so I can't plan anything ambitious that would span many years. But, you know, the work doesn't stop. For example, we're in the middle of a process of re-accreditation. Every college has to be accredited by a regulatory body and we're doing a self-study of everything at the college and getting ready for the evaluations.

JC: Is it hard to keep up your responsibilities as a professor?
PR: Well, yes. When I came in as Associate Dean, we hired a replacement. Throughout the last three years I tended to teach one course a year, [marine biology], and I'm happy about that. It's pretty all-consuming when you're working in the dean's office. I haven't been able to do much lab work over the last couple years.

JC: What do you do when you're not at the office?
PR: I have a strong interest in Irish traditional music [and] I play the fiddle. Sometimes I go to Syracuse and do that. I like to play soccer. I know this sounds clichéd, but I have a 10 year old so I like to spend time with her.

JC: What is the biggest perk of your job?
PR: The biggest perk is getting to know what people do. Of course, I know that people work on this, that and that other thing, but in this job, everyone writes reports and I get to read them. But also, I get to know the people who are supporting the whole academic enterprise. There are whole committees here making things work here that I didn't even know about, and that gave me a sense of how many people in different corners of the College are working hard to make things happen. [It's] not much of a perk, more of a privilege I guess.

A copy of the Honor Code can be found
in the Student Handbook online at
http://www.hamilton.edu/college/Student_Handbook/
HonorCode.html

Academic dishonesty "FF" grade eliminated

from ***Honor code,*** *page 2*

now request removal before they graduate because a transcript is ideally a permanent record of his or her time in college and should not be altered after graduation.

However, in extreme situations, the Court reserves the right to permanently assign an XF mark in a student's transcript. This change gives the Court flexibility in dispensing sanctions beyond the normally removable XF notation, but the Court Constitution does not detail exactly what "extraordinary circumstances" may lead to this particular sentence.

Student Assembly hopes that the recent changes will clarify the sanctions mentioned in the Honor Code and encourage students to take the code seriously. These changes have officially been implemented as of the fall 2010 semester.

Death by a thousand PaperCuts

Our campus uses the equivalent of 500 trees a year to support printing. First and foremost, students need to make a conscious effort to reduce wasteful printing. We appreciate that ITS is instituting a system that encourages us to do just that. This semester, ITS is continuing to monitor students' printing rather than charging them for going over their quotas. We encourage all members of the community to consider a few things during this trial period.

While some student printing can be considered unnecessary, it must be acknowledged that most material being printed is academically relevant. Many professors require that students hand in hard copies of their assignments. This requires a significant amount of printing and will quickly deplete students' quotas, especially in writing-intensive courses that require multiple drafts. Instead, professors can accept electronic copies of all assignments. Similarly, professors often post long readings online. Rather than require students to print out the readings, professors can encourage their students to bring their laptops to class. At the same time, some of us work better with hard copies of readings; this must be permitted and cannot be considered wasteful. It is our right as students to use the resources of the college to learn both in and out of the classroom.

We appreciate the effort that ITS is making to conserve, and we applaud their promised flexibility. We hope that this system continues to be open to revision, including an examination of not just how much paper we are using, but what we are using it for.

If Hamilton is using more paper than our peer institutions, is it merely because we print more unnecessary materials? Or are our peer institutions requiring that students buy more books, rather than printing hard copies of readings? Do other schools have policies that encourage the use of laptops in classes? While reducing wasteful printing is an admirable goal, we have to remember that there is more to consider than just the number of pages being printed.

In order for us to save paper, but not sacrifice scholarship, everyone involved needs to be flexible. Students, faculty and ITS need to work together to make this transition as smooth and easy as possible.

:twitter:

Username:

HCSpectator

Visit The Spectator online:

**hamilton.edu/
spectator**

The Spectator editorial represents the opinions of the majority of the editorial board. It is not necessarily unanimously agreed upon.

*Celebrating our 161st year in print.
First published as* The Radiator *in 1848.*

***The Spectator* is a publication of the Hamilton College Media Board. A volunteer staff of students handles all aspects of the weekly publication. The purpose of the newspaper is to provide the Hamilton Community with an honest, fair, timely and high-quality publication.**

Please Recycle Your Copy of

The Spectator

THE SPECTATOR

Editor-in-Chief
Kate Tummarello

Managing Editor
Allison Eck

News Editors
Kate Moore
Emily Gerston

Features Editors
Hadley Keller
Julia Mulcrone

Science & Technology Editors
Julia F. Litzky
Ben T. Trachtman

Senior Editors
Russ Doubleday
Daniel A. Hagemeier
Rachel Pohl

Production Editor
Nora Grenfell

Opinion Editors
Rachel Lieb
Keith MacArtney

Arts & Entertainment Editors
Taylor Coe
Lily Gillespie

Sports Editor
Dave Meisel

Editorial Page Editor
Evan Klondar

Advertising Manager
Meghan Woolley

Copy Editors:
Whitney Bachow, Lauren Magaziner, Yaishna Santchurn, Natalie Mabile, Bonnie Wertheim, Emma Laperrique, Caitlin O'Connor, Virginia Walsh, Isabelle Tan, Emily Palen, Lisa Labate

Letters-to-the-Editor Policy

The Spectator's Letter-to-the-Editor section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, national and global issues. Pieces published in the section express the opinion of the individual writers and are not necessarily the opinions of *The Spectator*, its editors or the Media Board.

Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college and Hamilton community members.

Nevertheless, *The Spectator* has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.
3. Letters submitted anonymously will not be printed.
4. The Spectator reserves the right not to publish any letter it deems inappropriate for publication.
5. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

Advertisement Policy

The Hamilton College Spectator, *publication number USPS 612-840, is published weekly by the Hamilton College Student Media Board while classes are in session. Subscriptions are $50 per year. For more information about subscriptions e-mail spec@hamilton.edu. Our offices are located on the second floor of the Sadove Student Center. The deadline for advertisements is Monday the week of publication. For further information, please e-mail specads@hamilton.edu.*

FACE OFF FOLLOW UP:

How successful was the first required summer reading book?

A clear success

by Katie Hee '14
Opinion Writer

While some students complained that a summer reading book was an unwanted reminder of high school, overall the common book reading was a success. *The Things They Carried* by Tim O'Brien is a fictional collection of short stories based on his experiences in Vietnam. Although none of the students served in the Vietnam War, they were surprised to find that they were able to share in many of the emotions described.

Mike Arroyl '14 said, "My orientation group was able to relate certain experiences shared by the soldiers back to our own experiences at Hamilton."

The feeling of leaving home and entering an environment with new people and ideas, while nowhere near as hostile as Vietnam, is still unsettling. The first years discussed the book in small groups and then attended a panel discussion with three professors.

Natalie Mabile '14 learned a lot through the faculty panel, saying, "It was good, because it recapped what we talked about in our small groups and brought up some ideas we were not able to come up with on our own."

Perhaps the most successful outcome from reading *The Things They Carried* was the transition it provided into the academic year. After playing name games for a week and discovering who is "the world's best rock, paper, scissors, shoot player;" the discussions about the book truly signified the beginning of the new school year.

Emily Winters '14 described it as "our first intellectual conversation as a group, which we will be doing for the next four years."

As the small orientation groups gathered across campus, they spent the morning discussing which passages had significant meaning, the format of the chapters and even how to categorize the book.

Members of the faculty panel each applied his or her own field of study not only to *The Things they Carried,* but also to Tim O'Brien and the Vietnam War as a whole. The forum was followed by stirring questions raised by members of the class of 2014, for which the faculty was able to provide insight. The required reading and following discussions was designed as an example of a typical class.

Martin Lavalle '14 says, "Everything was discussion based. We were able to ask questions and participate just as we are encouraged to do in class."

After experiencing this, the transition into college classes was not quite as much of a surprise. Hamilton's smaller classes mirror the discussions the students were able to have in their orientation groups.

While a few students may have griped about the necessity of reading a book over the summer and conversing about it before

Not right for Hamilton

by Christopher Delacruz '13
Opinion Writer

Hamilton's logic in assigning a required reading was to give the class of 2014 a common point which would help them feel more connected and assist them in socializing easier.

While at first glance this may seem beneficial, it can also be harmful to the freshman class as it hinders their social skills and encourages the creation of cliques.

Hamilton's returning population can remember the awkwardness of socializing during the beginning of our first years. In order to socialize, we were forced to go fishing for common traits in conversation. As a result of continuous practice, most of us (there are always exceptions) eventually became better at socializing to the point where some of us can easily start a conversation with any random person on campus.

However, some first-years may become dependent on the book as a way of starting conversations with others. While this may work fine for socializing with other first-year students, it does not work so well for socializing with upperclassmen who did not read the book this summer.

Thus it hinders the students' social skills by not forcing them to find better methods at socializing as well as isolating them from the upperclassmen, ergo, encouraging the creation of cliques.

Imagine a first-year student who is isolated from upperclassmen: his only hope of a social life seeming to be to only talk with those of the same class year. However since some freshmen may take the initiative to be social without the use of the book, then those isolated must find others in the same year who are also isolated. Therefore, a clique is born.

The same argument can be applied to those first years who partake in pre-orientation programs. Making new friends is a challenge, and the alternative, which is to mainly hang out with the friends one already made in AA or USE, can seem far more convenient than being forced to strengthen one's social skills.

Do I recommend that Hamilton get rid of the required summer reading? No. The summer reading gives students a chance to have a more productive summer and can serve as a base for debates on campus among other things.

At the same time, because Hamilton is a small school, interaction between students of all different class years has been commonplace. The addition of a summer reading book might get in the way of initial interactions between first years and upperclassmen.

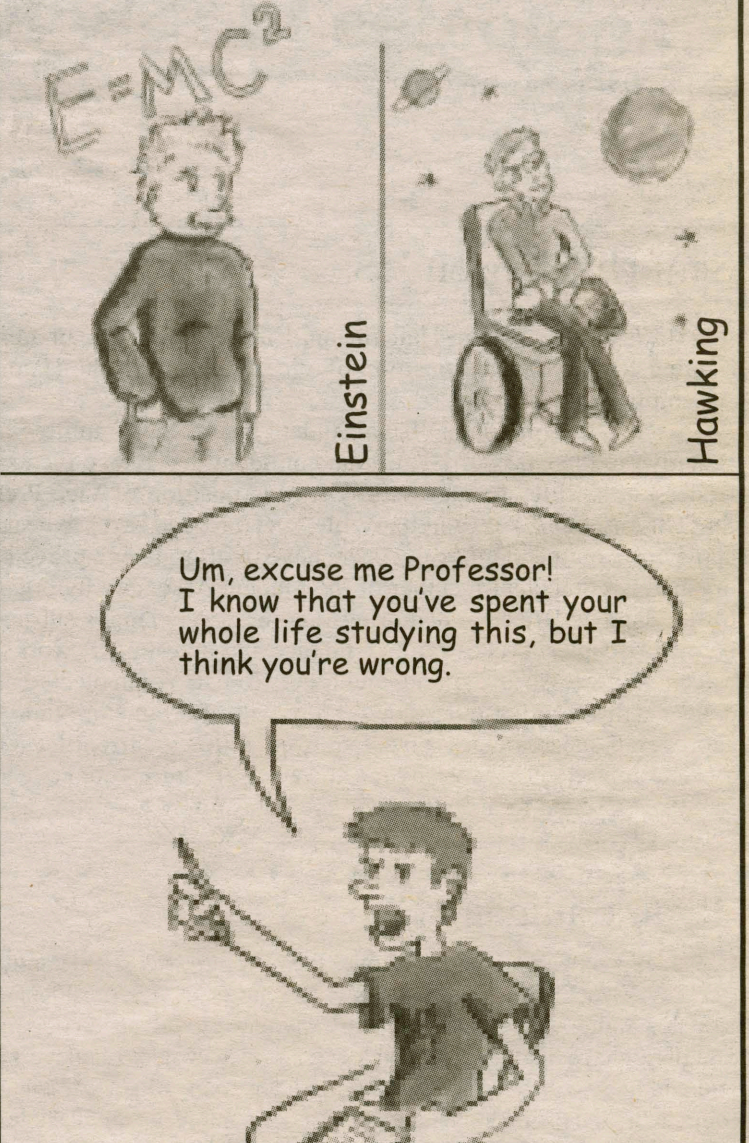
Thumbs Up	Thumbs Down	Who Cares?
Condoleeza Rice - Great Names Speaker, or Commons dinner entree? The Sadove Student Center at Emerson Hall; or as it's actually going to be called, ELS. So, when did the Commons floor turn into the new freshmen slip-n-slide? Hamilton Football UNDEFEATED!	Weed & Feed: talk about false advertising... Bubble Tea: making "sucking tapioca balls" finally feel right. Those new surveillance cameras around campus are really not helping my weekend pissing habit. Freshmen b*tching about missing Cram and Scram: You brought all your sh*t in a f**king U-Haul. What could you possibly still need?	Steve Bellona and the construction updates: If a chimney is being pointed, and no one is around to care, is my Bob the Builder fantasy still unrealized? Yes freshmen, my AA trip was the sh*t too, but let it be known, you are still freshmen; now dead bug, you f**king morons. Dry Week: Yeah, I used to believe in Santa too. Yes, we know you studied abroad last semester. Now, can you please shut your "cultured" mouth up.

by Greg Jordan '11 and Lesley Ryder '11

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

"Geniuses"

by James Grebey '12
Staff Cartoonist


E=MC²
Einstein
Hawking
Um, excuse me Professor! I know that you've spent your whole life studying this, but I think you're wrong.
Freshmen (Or so they think)

Conversation needed on controversial mosque

How Hamilton's most diverse student body should respond to an issue of civil rights

by Joshua Yates '14
Opinion Writer

Recently I turned on the television to watch the six o'clock news, and I was stunned by what I saw: Hundreds of people lined up with signs and posters, protesting vehemently in Lower Manhattan near Ground Zero. I thought to myself what could be going on that is causing this much anger, frustration and HATE? I found out that there is a plan to build a mosque or, as some people call it, a "cultural center" within two blocks of where the World Trade Center once stood. Obviously, this was going to cause some controversy, yet the image of the people protesting so emphatically, not against the Mosque, but against Islam itself, has been replaying in my mind. It reminds me of the civil rights movement. I always had the peace of mind knowing that my country and its people had moved on from such despicable behavior and that that image of America was in the past.

I firmly believe that our nation has come to the point when one can ask the question that recently was on the cover of TIME magazine: "Is America 'Islamaphobic'?"

I bring this issue up because not only do I believe it's an important one to address, but because I believe it should be talked about on Hamilton's campus, especially since the incoming class of 2014 is the most diverse Hamilton has ever had. From the class of 2014, four percent are international students, seven percent are dual citizen of the U.S and at least one other country, five percent are African American, eight percent are Asian American, three percent are Hispanic/Latino, seven percent identify as multicultural.

As to the religious affiliation of the class of 2014, 50 percent are Christian (Protestant, Catholic, Orthodox), eight percent are Jewish, one percent is Muslim, five percent are listed as Other (Buddhist, Hindu, Sikh, Unitarian, Quaker), and 36 percent do not choose to affiliate with any religion. I believe this issue needs to be talked about on campus because just as we address prejudice against race and sexual orientation, we also need to address it for religion. Students and faculty alike all probably have views on this issue, and some people have started talking.

Lauren Lanzotti '14 said, "I believe the mosque should be moved farther away from Ground Zero because the mosque, while intended to teach moderate Islam will probably become a center for Islamic fundamentalism since Islamic fundamentalism, whether or not many Muslims accept it, is influencing more Muslims every day."

Professor Koukjian from the Critical Languages Department "believes this is a non issue because the Constitution of the U.S. guarantees freedom of religion and it is not subject to change according to how people feel about the mosque or their opinion on it."

Professor Jay Williams of the Religious Studies Department said, "To blame Islam for a few radicals who do not even follow the Koran very carefully seems silly. In fact, the radicals have done as much harm to Islam as to America."

I firmly believe in the freedom of religion but I can sympathize with the many who are troubled by the Mosque being so close to the memorial site of 9/11. What troubles me most, however, is not the Mosque itself, but the reaction around the country. I think some parts of our nation have turned to mass hysteria against Islam.

In Florida, Preacher Terry Jones said, "Islam is a religion of evil" and encouraged his followers to burn the holy Islamic Koran on September 11 this year.

Mosques all around the nation are being vandalized and protested against for harboring "terrorists" and teaching "evil."

Even Professor Jay Williams, when asked if Islam is a religion of hate, said, "The Koran and Islam certainly do not teach a religion of hate. In fact, Islam over all seems less "hateful" than Judaism and Christianity and has been more welcoming to Christians and Jews than Christendom has."

When I hear the way people speak about this issue and about Islam in general, it sickens me. I'm witnessing what fear and ignorance does to people: turn them into hateful beings.

Think about the one percent of the Muslim population that just came onto campus as first-years. If we do not discuss these issues, they may be forced to bear this prejudice.

I implore everyone on campus to think about this issue, to talk amongst your friends, classmates and professors about it. I do not want to believe that Americans are "Islamaphobic." We need to confront our fears before they get the best of us.

GOOGLE.COM

SUPPORT FREEDOM OF RELIGION

Student Assembly Elections

Candidates for Student Assembly Vice President

Voting open to all class years

Sam Hutchinson '13

Hi, my name is Sam Hutchinson, I'm a sophomore jan admit, and I am running for the coveted position of Vice President to the Hamilton Student Assembly.

As the current Chair of the Student Interests Committee and a Representative to the Class of 2013, I am confident that I have the experience and leadership abilities to successfully fill the position of Vice President to the Student Assembly. I am approachable, sociable, and eager to hear out any concerns or recommendations my peers have to offer. I have proven myself as an organized, competent member of the Student Assembly by organizing a tour of the Saranac Brewery, acquiring funding for a campus subscription to the New York Times, orchestrating a finance and investments workshop with the esteemed Professor Bradfield, and others to list. When elected as Vice President, I will represent our student body with the same aptitude, enthusiasm, and overall success that I have displayed with my current leadership roles. I am determined to listen to anyone and everyone, turn your concerns and ideas into realities, and to make this college I absolutely love an even better place.

Ryan Cadigan '11

If I have learned one thing over the past three years at Hamilton, it is that the key to making good decisions is listening. As vice president, I would apply this and other lessons from my experience to advance cooperation, mediate dissonance, and act as a conduit for student voice. I believe in facilitating student body cohesion by encouraging intergroup collaboration and individual outreach, supporting student activism across subjects, emphasizing global/environmental awareness, and fostering an academic spirit. My goal is to provide students the intellectual and social resources to maximize their individual and mutual potentials.

Fertaa Yieleh-Chireh '12

Beloved Hamiltonians:

I am Fertaa Yieleh-Chireh. I am a transfer student from Westminster College in Missouri, and an international student from Ghana. I am a junior majoring in Public Policy. I am running for the position of SA Vice President for three very top reasons: TO LEARN, TO SERVE, and TO SHARE.

Most importantly, as a transfer student who is new on this campus, I see my candidature as a source of inspiration to people who are afraid of coming out of their "comfort zones" to make a difference. I hope my candidature encourages them to get involved and make their voices heard. I bring on board honest and dedicated leadership. One that is sacrificial and proactive in character. I promise to be the voice of the Hamiltonian. I promise to work to the very best of my abilities and assiduously discharge my duties as spelled out in the Student Assembly Constitution.

I am a very fun person. I play soccer, I love music and most significantly, I love people. They make me so happy! I aspire to be President of Ghana someday: to lead my country to great economic prosperity, and make it the happiest home for Ghanaians! VOTE FERTAA as SA Vice President! Together, let us make a DIFFERENCE!

Lesley Ryder '11

Fellow Hamiltonians,

Hello! I'm Lesley Ryder, and I want to be your Student Assembly VP. While it's true I haven't served on the Student Assembly, I've been an active member of the Hamilton community since my freshman year, and held leadership positions. I served as President of the Women's Rugby Club and the Gamma Xi sorority, and I was an Orientation Coordinator earlier this semester. In these roles I acted as a liaison between the clubs and members of the administration in order to maximize our impact on campus. It's also helped me gain valuable insight to the needs of our school's many student-run organizations.

The Student Assembly is a convenient sounding board for students to raise their ideas on how to make this campus a better place. I hope to continue to foster this relationship, as I believe that collaboration is the key to cooperation. If elected, I vow to do everything I can to make your opinions heard.

I'm eager for the opportunity to serve the student body, and I hope you vote for me!

Student Assembly Elections

Candidates for First-year Class President: Voting open to first-year students only

Max Schnidman

As Hamilton allows you to be the driver of your education, so would I as class president allow you to be the driver of your own government. To that end, I will work to bring any ideas to the Assembly as they come. Simply E-mail them to me and I will attempt to make them possible.

In addition, as class president, I will work to ensure a that concerns from freshmen are equally heard at the Assembly, and attempt to organize the freshmen members of the Assembly into a cohesive body for the betterment of all freshmen on campus.

Nick Solano

I, Nicholas Solano, do hereby announce my intention to run for the position of President in the Hamilton College Class of 2014. I chose to do so for the purpose of creating and maintaining a strong sense of solidarity among my peers, and serving as an invaluable liaison between our class and the administration. I am seeking a productive outlet for my leadership, communication, and organizational skills, as I hope to play a major role in ushering in a new beginning for us all here at Hamilton College. It would be my distinct honor to serve as your class president.

Sam Wagner

Yes I like to socialize and I like to party but I think getting to know the grade is a responsibility of the class president. I'm also ready and willing to organize class-wide events. When things need to get done, I do them. As problems come about, I learn more about how to help the freshman class. I was on student government in my high school and it was a big priority for me to make change. I believe the freshman class is a fantastic grade and I would love to make it better.

Candidates for First-year Secretary/Treasurer: Voting open to first-year students only

Curren Krasnoff

If elected treasurer, I, Curren Krasnoff, will utilize my prior knowledge of wealth management to ensure that class assets are safeguarded and distributed fairly. My prior experience includes: working at Bel-Air Investment Advisors (A Privatized wealth management firm) for a total of eight months, managing a diversified and lucrative portfolio, and serving as the elected Treasurer of my temples youth organization. I am very passionate about all aspects of business and plan on pursuing an MBA. I would thoroughly enjoy being Treasurer, and am committed to working diligently for the class of 2014.

Marla Marquez

I believe myself to be highly qualified for the position of Freshmen Secretary. Through out my high school/middle school years, I have been an active member of student council and have experience dealing with all the hard work and effort that goes in to these roles. I have been secretary while being President of both my class and the National Honor Society chapter, therefore, can handle the workload. I am very organized, a neat freak, have eligible handwriting and am very responsible. I get along well with others and promise to keep all documents and records up to date.

Candidates for First-year Class Representatives: *Voting open to first-year students only*

Nile Berry

Voting for me is like voting for youself so not voting for me is like not voting for yourself. I think I'd make a great addition to student assembly because I have had experience in my high school with student government, and I am an exceptional leader. In less than two weeks I have gotten to know the class of 2014 and I know that I would represent your opinions and make changes that we all think are necessary. Vote for me for the best year of your lives.

Felipe Garcia

I, Felipe Garcia, am an extremely social guy who can relate to a wide range of people at Hamilton. It will be my goal to avidly reach out to all individuals and social groups in our quaint campus and gather a diverse array of opinions and concerns in order to streamline them to the student council in the most accurate and reliable way possible.

Moreover, it would be my undying pleasure to serve as a representative for one of the best classes that Hamilton College has ever seen, the Class of 2014.

Allie Hoeltzel

After being an active member of Student Senate at my high school for three years I can't wait to be a part of Student Assembly. I will bring my experiece of actively handling my high school's senate's money, planning homecoming, and crazy spirt days, and updating the rules and regulations of the upper school to the Student Assembly. I love working with people and plan on creating a link between our freshmen class and the Student Assembly. I've also been rowing for four years and I know what it feels like to work with teammates and lead a team too.

Rebecca Hole

Hey y'all, I'm Rebecca Hole and as ex-president of my high school I think I'd be a great addition to Student Assembly. I love traditions and school spirit because I believe they bring a community together. If I were elected, I would strengthen existing traditions and try to start new ones. I'd like to get a real pig to come to the games in order to bring El Ham to life. I'm from Texas where we always say go big or go home... since I can't go home, the class of 2014 better be ready to go big!!!

Natalie Mabile

I want to represent the (ridiculously attractive, witty, spirited and AWESOME) class of 2014. The leadership roles I held in high school prepared me for this responsibility. As President of the Environmental Club, I decided how to allocate fundraiser money. As representative, I will similarly make careful decisions about Hamilton's budget. As Editor-in-Chief of the yearbook, I balanced the demands of students, faculty and the community to create a book reflecting everyone's perspectives. I will use these communication and mediation skills to choose policies that will help our class and keep things hot on the Hill, even in winter.

Morgan Markman

When I saw the chance to become a class representative, I immediately began to think of ways to initiate change and better the Hamilton community. I feel that this position requires a leader, someone who is dedicated, and a person who cares about their peers and wants to address the important issues that come about on campus, such as diversity. I am here to be your eyes, ears, and voice to make sure that no student goes unrecognized. My goal as a representative is to keep Hamilton traditions alive while helping you make the most out of your experience on campus.

Benjamin Yeo

The Class of 2014 represents a new and promising voice here on the Hill. Writers, artists, athletes, scientists, political junkies (and yes, streakers)—all of us have earned a place here at Hamilton. Our ability to thrive depends not only on our collective wealth of talent and knowledge, but the freedoms given to us by this institution. I'll defend your rights as fellow students and contributing members of this tight-knit community. It's tough to talk about changing a place when you've only just arrived. But with your support, I promise to be a strong and effective voice for Hamilton students.

Candidates for First-year Honor Court Representative: Voting open to first-year students only

Rebecca Barry

As a freshman, I feel fortunate to belong to such an incredibly open, trusting community. Serving on the Honor Court would not only be an excellent way to give back to Hamilton and become more involved on campus, but it would also allow me to preserve the mission of scholastic integrity and mutual respect for one another fostered here. If elected to serve on the Honor Court, I would do my best to ensure that Hamilton College's high standards of truthfulness are maintained while also listening to students in question, giving them a fair chance to explain their actions.

Talha Haseeb

Like a jar of Nutella, I, Talha Haseeb, am here to make your life much more satisfying. Like an umbrella on a rainy day, I am here to protect and provide you with a sense of security. Like a good laugh, I am here to make you happy… and as your friend, I am here to support you. I am running for honor court to uphold our class's integrity and to preserve the honor code. You can rely on me to listen and respect you with an unbiased heart and a fair mind. I am approachable, responsible, and open-minded.

Bismar Montano

I want to run for Honor Court because I want to get involve in Hamilton Community. In my high school opportunities like these didn't exist and I want to take advantage of that here. I feel that the Honor Court will allow me to do that but also challenge me. Members handle serious cases and it takes someone with determination to take on those cases, I think that I have. I want to experience what someone feels when they are making a decision based on someone else's wrongdoing.

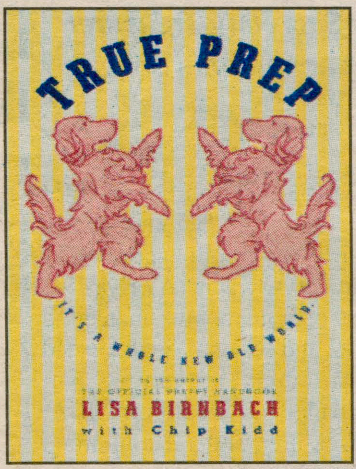
Jimmy Nguyen

The academic integrity of Hamilton College is an important campus-wide concern. As the freshman representative of the Honor Court, I will uphold the principles of the Honor Code while providing a respectful and understanding environment for those before the court. Everyone deserves the opportunity to be heard and represented because there are multiple sides to every story. Accordingly, I will offer a just ear and voice to all my peers. I know when to be quiet and when to be loud: quiet when listening and loud when vocalizing justice. I am here to serve the Hamilton community.

Leah Sorensen

As the standard for academic integrity at Hamilton College, the Honor Code ensures an equitable learning environment for all students. I believe that the Honor Code strengthens the Hamilton community by fostering trust and respect amongst students, their peers, and their professors. As your Honor Court representative I will protect the rights of every student and uphold the values of the honor code through thoughtful, unbiased consideration of every case presented before the honor court.

True Prep sequel captures essence of popped collar



WORDPRESS.COM

True Prep: It's a Whole New Old World **outlines a new, updated prep code.**

by Olivia B. Waxman '11
Arts & Entertainment Writer

Are the latest J.Crew, L.L. Bean and Patagonia catalogues sitting in your campus mailbox? Do you use "summer" as a verb and speak fondly of Vineyard vacations with Mummy and Daddy? Are you wearing Nantucket red pants embroidered with navy blue whales as you read this article? In *True Prep: It's a Whole New Old World* (publication date: September 7, 2010), author-journalist Lisa Birnbach and designer Chip Kidd invite preppy and prep-curious readers to take a walk in their deck shoes and learn about the "safe and lovely bubble" of "prepdom."

True Prep builds upon Birnbach's first foray into prep lit, *The Official Preppy Handbook* (1979), which sold nearly 2 million copies and topped *The New York Times* bestseller list. The original guide waxed eloquent about the "virtues of pink and green" and "etiquette in Connecticut," and taught readers how to mimic a tony "Boston Brahmin" accent and the "Locust Valley Lockjaw." Though the original *Preppy Handbook* dubbed Hamilton the 2nd most "outstandingly preppy" college in the country (after Babson College) and noted its "unusual proportion of [men] under 5 foot-10-inch," the Hill is nowhere to be found in this update.

In the same playfully irreverent tone that borders on satirical, Birnbach and Kidd discuss how the preppy lifestyle has evolved in the last thirty years and offer advice on keeping it classy in the 21st century. Who would have thought that preps, known for draping their cable-knit sweaters over their shoulders, would be so taken with polyester fleece?

As America's J.Crew-clad First Lady and "thin, black, preppy basketball-playing lawyer" President demonstrate, you do not have to be a WASP (White, Anglo-Saxon Protestant) to live the life. Nowadays, preps are as diverse as the selection of patchwork belts at Vineyard Vines. In a contemporary twist, the book highlights the most popular African-American prep resorts and includes a map by literary critic Edmund White that illustrates where to find preppy gays in America; Washington, D.C., we learn, is "gay preppy central," while Yale is "definitely the gayest of the Ivy League universities."

You do not even have to be born into a preppy family anymore. *True Prep* authors encourage adoption: "This baby from an orphanage—God knows how far away—will now be privileged. She will get to play field hockey and tennis. She will get to learn Mandarin Chinese in the third grade . . and best of all, she will summer."

Preppy Hamilton seniors might want to check out the list of preppiest careers. Apparently, not-for-profit jobs are more prep than private sector jobs because "any job that helps people really far away (micro-financing in Africa, feeding children in Haiti and so on) is incredibly prep."

Birnbach and Kidd especially bemoan the "noise pollution that's broken down civilized society": i.e., cell phones. Young prepsters' attachment to 21st century technology seems as gauche to aged prepsters as wearing socks with Gucci loafers. "Texting (and its dirty cousin sexting) are eroding our capacities for charm, wit, good listening and spelling," *True Prep* asserts. "Don't dare LOL." Plus, mobiles create fashion faux pas. "Blackberries or cell phones should never be suspended from your belts (that includes you, President Obama.)." Facebook, too, must be managed carefully, for "Big Mummy is watching."

True Prep, for the record, deems *Gossip Girl* characters too sleazy and not classy enough to be true preps: "Please, all of you, keep the corduroys on, the cameras out of the bedroom, and think of England."

While Hamilton may not meet Birnbach's and Kidd's standards of prep anymore, try counting the number of Continentals in Barbours and wellies on Martin's Way when the weather gets colder. Don't know what those are? Check out *True Prep.*

CASUAL FRIDAY.
SATURDAY.
88
89

WWW.AMAZON.COM

Clinton community turns out in support of the arts

by Jason Chen '14
Arts & Entertainment Writer

The 5th Annual Clinton Art and Music Festival attracted a colorful crowd last Saturday: children, elderly couples, dogs and college students who arrived via jitney.

Mixed in, however, were the most interesting people of all: the artists.

As potential customers looked at Mia Sohn's decorated eggs, she took the opportunity to share her technique. She pencils in her pattern, then applies beeswax to the real eggshell. Because of the high melting point of beeswax, it won't smudge, even on a baking-hot summer day. Some of her designs are imitated, but she strives to be as original as possible.

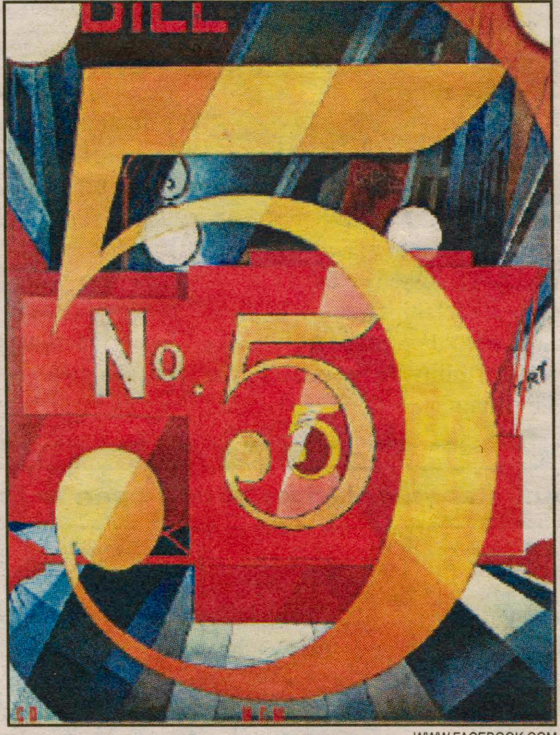
For the people behind the stands, as Sohn explained, "This isn't just a hobby. This is [their] life."

Gwendolyn Lexx, an impressionist painter, comes to the festival every year with her granddaughter Maya. Her paintings feature fast brushstrokes and vibrant colors inspired by painters such as Monet and Gaughan. She expects to sell three or four paintings by the end of the day, but hopes to attend more fairs to expose her work.

Despite the difficulties these artists face, they keep a healthy outlook on life. Ken and Melba Wilson, married 41 years, have been touring the country with a miniature rock wall. Before that, Ken had been the co-owner of a software company. "You've got to love children," he says as he watches them climb, "and you've got to have fun."

Although there was an obvious focus on art and music, not all vendors are artists. A few, like the Wilsons, cater to children. The giant slip-and-slide and inflatable castle were particularly popular. Other stalls sold jewelry and trinkets.

As festival-goers ate their food (a choice of barbecue, cotton candy and a kebab stand named "Kabobviously"), they sat at the edge of a fountain while an aspiring singer/songwriter played country music. "This is my first time in Clinton," she said during an intermission, "but I hope to be back soon." The sentiment was shared by all in attendance.



WWW.FACEBOOK.COM

The arts and music festival celebrated its fifth year with a flashy poster.

Weekly Charts

MUSIC

(billboard.com)

TOP SONGS

1. Eminem feat. Rihanna––"Love the Way You Lie"
2. Taio Cruz— "Dynamite"
3. Katy Perry—"Teenage Dream"
4. Enrique Iglesias feat. Pitbull—"I Like It"
5. Usher feat. Pitbull—"DJ Got Us Fallin' In Love"

TOP ALBUMS

1. Eminem—*Recovery*
2. Kem—*Intimacy: Album III*
3. Ray Lamontagne and the Pariah Dogs—*God Willin' and the Creek Don't Rise*
4. Iron Maiden—*The Final Frontier*
5. Cowboy's Back in Town—*Trace Adkins*

MOVIES

(imdb.com)

1. *Takers*
2. *The Last Exorcism*
3. *The Expendables*
4. *Eat Pray Love*
5. *The Other Guys*

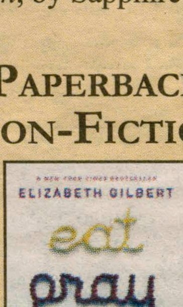
BOOKS

(New York Times "Best Sellers")

PAPERBACK FICTION

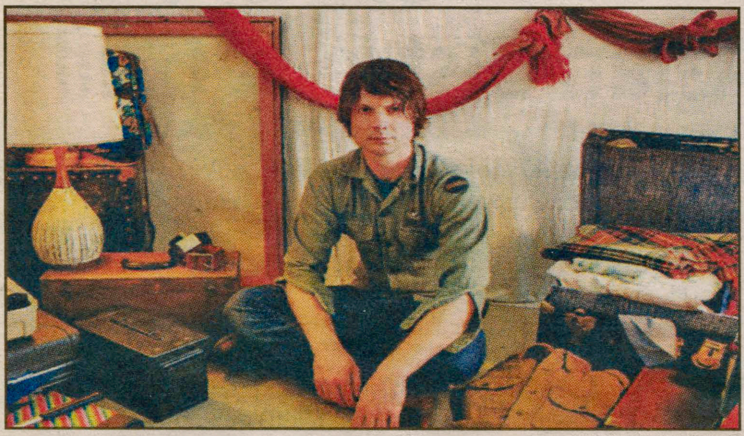
1. *The Girl With the Dragon Tattoo,* by Stieg Larsson
2. *The Girl Who Played With Fire,* by Stieg Larsson
3. *Little Bee,* by Chris Cleave
4. *Cutting for Stone,* by Abraham Verghese
5. *Push*, by Sapphire

PAPERBACK NON-FICTION



1. *Eat, Pray, Love,* by Elizabeth Gilbert
2. *Three Cups of Tea,* by Greg Mortensen and David Oliver Relin
3. *Where Men Win Glory,* by Jon Krakauer
4. *My Horizontal Life,* by Chelsea Handler
5. *The Glass Castle,* by Jeannette Walls

WWW.TAYUNA.COM



WWW.FIRST-AVENUE.COM

Sea Wolf will perform for Hamilton on September 23

Sea Wolf and Adams to play coffeehouses

by Taylor Coe '13
Arts & Entertainment Editor

Next Thursday Hamilton will see the kickoff of the Acoustic Coffeehouse series with a headline performance by Peter Bradley Adams. But besides Adams, the coming semester will see performances by Sea Wolf, Tony Lucca and Julie Peel. The series draws heavily from the Los Angeles music scene, again digging into the wealth of the Hotel Café (Tony Lucca is friends with Jay Nash and Matt Duke, previous visitors to the Series and frequenters of the Hotel Café in Los Angeles).

Peter Bradley Adams, our first visitor to the series, is formerly of the chamber-folk group Eastmountainsouth. Adams and his previous bandmate Kat Maslich were discovered by folk-rock guru Robbie Robertson in 2003 and managed to release one album together before Adams went off on his own, refining his songwriting and dropping the chamber affectations of Eastmountainsouth over three albums since 2006.

However, the biggest act to be featured in the Coffeehouse series this semester will be Sea Wolf. Sea Wolf is the literary-flavored stage name of Alex Church (the name taken from the Jack London novel). Allmusic's Andrew Leahey designated Church as the "tuneful alternative to Bright Eyes" in 2007 and today continues to be a more and more relevant part of the music scene, touring with Phoenix earlier this year and making an appearance on the *Twilight: New Moon* soundtrack with the song "The Violet Hour."

As a simple matter of process, I would recommend listening a little to each of these artists before attending their show. Understanding at little about the artist's history and their music is by no means a prerequisite to enjoying the show, but having heard a little of their music—whether through MySpace, Grooveshark, iTunes, or whatever other route you settle on—helps to fully open their music up to you.

9/9 Peter Bradley Adams
9/23 Sea Wolf
10/28 Tony Lucca
11/11 Julie Peel

A bizarre one-act show opens season

by Rachel Pohl '11
Arts & Entertainment Writer

This past weekend, Minor Theatre filled with students as they gathered to watch *The Loveliest Afternoon of the Year*, a play by John Guare. Cameron Breslin '11 and Cailin Chang '13 starred in the 15-minute comedy, acting as "He" and "She" respectively.

The play is a story about a man and woman who meet in an unconventional way when She is feeding pigeons in the park and He asks her for the plastic toy at the bottom of the Crackerjack box. The two continue seeing each other, and He explains that he is a seeing-eye person for blind dogs, that his wife steals all of his money and that his sister Lucy's arm was once ripped off by a polar bear.

She wonders if any of his stories are true, but because She is lonely, He is the first person with whom She has talked to in New York and She kind of likes their Sundays alone, they continue meeting and holding hands in the park. They meet up until one day, a fat woman with a fat dog passes by with her rifle in hand and shoots both He and She. Everything begins to come together and She wonders if it was true after all. In her last dying breathe, She asks if He really does have a sister named Lucy to which he replies, "Yes." The two fall to the ground, reaching for one another. The bizarre and quirky comedy with an absurdist style proved to be both unique and entertaining with its storytelling component. Breslin '11 and Chang '13 had everyone laughing.

The pair started preparing for the play in July and presented it to Professor of Theatre Carole Bellini-Sharp about two weeks before opening day. For Breslin '11, *The Loveliest Afternoon of the Year* is just one of the many productions in which he has participated at Hamilton. When asked what made this play unique, he noted, "I liked the brevity and pacing of the play. Within 15 minutes, we had set up the play, the personality of the characters and the plot that followed. I liked that we packed such a big punch in such a short play." Breslin '11, a Comparative Literature major and Theatre minor, has enjoyed using Theatre as a powerful art form and way to express himself.

CNY Healing Touch
Comprehensive Energetic Therapy
and Mind Body Strategies

Ease pain and reduce stress.
Experience relaxation and greater vitality.
Enhance wellness and quality of life.

8200 Seneca Turnpike
Clinton, NY 13323

Susan Romeo, MS, RN

(315) 725-0403

www.cnyhealingtouch.com
susan@cnyhealingtouch.com

Asian Bistro & Grill

120-126 Genesee Street
New Hartford, NY 13413
Across from Planet Fitness
On the back side of the New Hartford
Shopping Center

(315) 738-9888

HALF PRICE SUSHI
Available Monday-Wednesday Lunch and Dinner

Free Wi-Fi! We deliver to campus!

10% Student Discount
(cannot be combined with other offers)

Check out our facebook: Asianbistro Grill

Worth getting off the Hill for: Asian Bistro & Grill

by Meghan Wooley '13
Features Writer

Since leaving home and my mom's cooking, my life has been lacking in deliciousness, but the Asian Bistro & Grill in New Hartford is helping to fill that gap. Serving sushi and pan-Asian cuisine, the restaurant offers a variety of lunch and dinner items that fit well within a college student's budget.

The interior of the Asian Bistro & Grill doesn't stray far from what you would expect of a typical Asian cuisine restaurant. There is a bamboo plant along one wall, and the sushi bar is reminiscent of a pagoda.

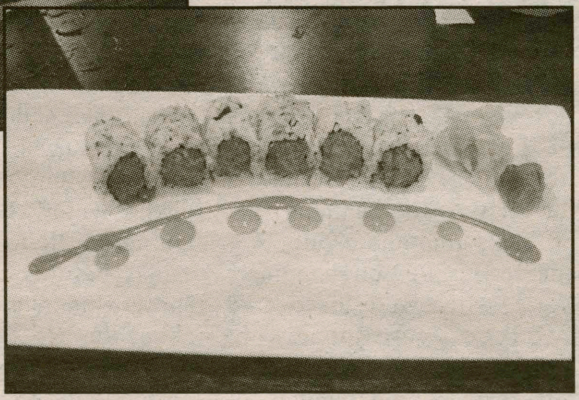
The seating areas are sparingly yet stylishly decorated, with lots of wood and warm tones. A wide-screen TV is tuned to live sports and soft, popular music is playing in the background. Overall, the atmosphere is relaxed and comfortable, a great setting for families or groups of friends.

The restaurant opened in February of this year and still has an aura of newness. In fact, there is still a "Grand Opening" sign up in front. Despite the fact that they've been open for six months, they made me feel like one of their first and most valued customers. It seems that the restaurant is run by a relatively small group of people, and it is apparent that they care very much about the quality of their service and food.

New Hartford's Asian Bistro offers a variety of delicious Asian cuisines.

The service was excellent, both friendly and fast. I spent very little time waiting between dishes, and my waitress was very attentive and helpful.

The menu has a good variety of sushi and cooked items, from a salmon roll to Pad Thai to crispy duck, as well as a number of vegetarian meals. The prices are also extremely reasonable, especially if you're ordering sushi, which is 30 percent off if you're dining in (they offer free delivery as well). I ordered a crunchy spicy tuna roll and the Bistro Fried Rice, which came with a salad, for only $11.



PHOTOS BY MEGHAN WOOLLEY '13

Many customers love the spicy tuna roll.

The first dish I sampled was a small green salad. My inexpert use of my chopsticks landed some ginger dressing in my eye, but I still enjoyed the salad immensely. It was light and sweet, and, especially on a warm day, very refreshing.

The next thing I tried was the crunchy spicy tuna roll. After getting used to Commons sushi (no offense, Bon Apétit), my taste buds were introduced to a new level of exquisite taste.

The presentation was very nice, with colorful sauces adding a decorative and yummy touch. The roll was a perfect blend of sweetness and spiciness, although my somewhat wimpy palate was grateful for my glass of water with lemon.

Lastly, I had the Bistro Fried Rice with shrimp. The dish was colorful in both appearance and taste, with egg, peas, carrots and onion contributing to a full blend of flavors. It also provided a nice break from the spiciness of the tuna roll. The portion was fairly large and I had more than enough to take leftovers home.

Whether or not you're a fan of sushi, the Asian Bistro & Grill offers a variety of delicious meals for very modest prices. Their service is friendly and prompt, and the atmosphere is very comfortable. I would recommend it for any sushi or Asian cuisine lover who is looking to get off the Hill for a great meal.

Asian Bistro & Grill

120 Genesee St.
New Hartford

(Behind Planet Fitness in the New Hartford Shopping Center)

Open for lunch and dinner from 11 a.m. to 10 p.m. on Monday through Saturday, and lunch on Sunday.

(315) 738-9888

The Spectator
knows good sex*

Like Sex?
Want to write about it?

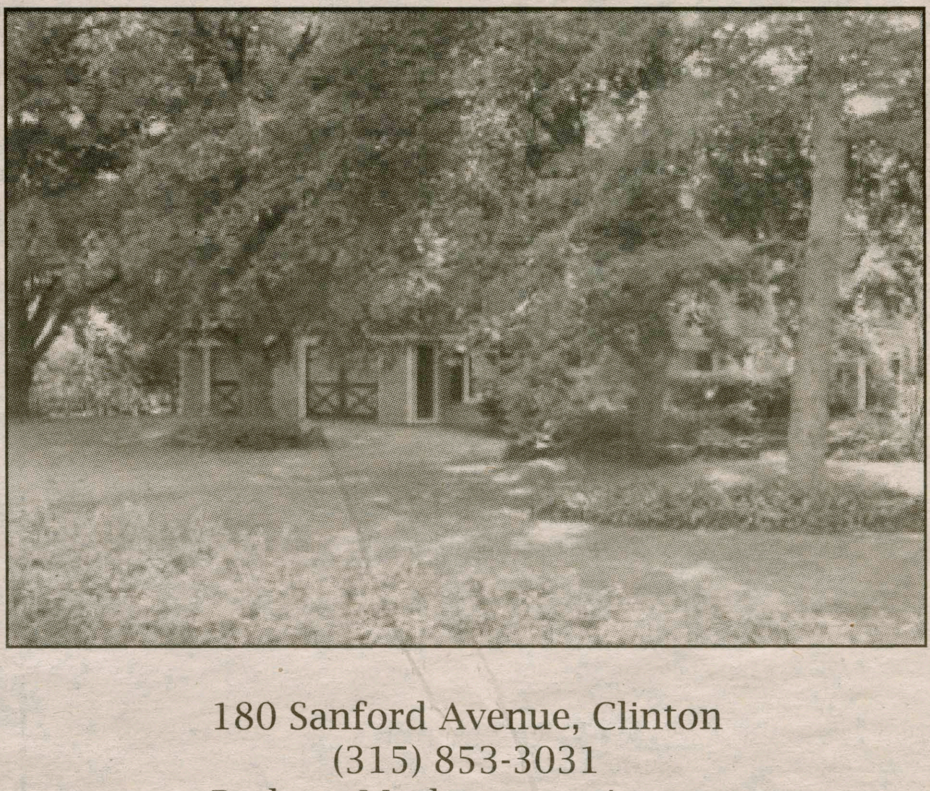
***The Spectator* is looking for a new sex columnist (or several) for its weekly column, "Spectator Between the Sheets."**

Please send a sample column and a brief description of why you'd make a great sex columnist to *hkeller* or *jmulcron*.

Submissions are due Sept. 18th

Amidst the Hedges Inn:
An Elegant Country Bed and Breakfast
Clinton, New York

The Hedges Inn, known for great hospitality, beautiful gardens and ideal location, is one of the oldest Inns in Clinton. We offer four English Country Suites decorated with period antiques and original works of art. Breakfast features healthy and organic choices served on antique china and silver. For our business travelers there is WI-FI throughout the Inn.



180 Sanford Avenue, Clinton
(315) 853-3031
Barbara Meelan, proprietress

Trustee Corner: Steven Sadove

by Nick Stagliano '11
Features Contributor

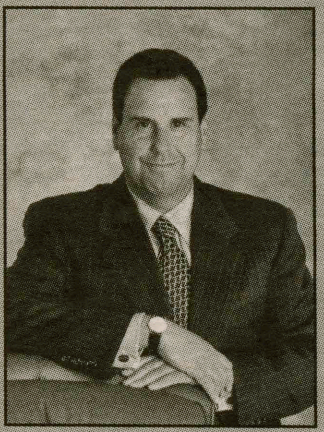


PHOTO COURTESY OF STEVE SADOVE

When he observed that one of Hamilton's greatest needs was a student center, Steve Sadove '73, P '07, '10, '13 decided that he "would like to give something back to Hamilton and help make that a reality." When he discussed the idea with President Joan Hinde Stewart, he found that she, too, was passionate about the need for a viable, centrally-located student center on the Hill. This and other conversations led to the Sadove Student Center, which will be formally dedicated during Fallcoming weekend in October.

The Sadove Student Center was not, however, the beginning of Sadove's involvement with Hamilton. Ten years after leaving the Hill, Sadove, still fondly remembering his time here, decided to become more active. In 2000, he was elected to serve as an Alumni Trustee and in 2004 was elected as a Charter Trustee.

"Over the past ten or 15 years, I've become much more active in the College to the point that my kids have all gone to Hamilton," said Sadove. "They started coming up and visiting when I came back to the Hill and decided they wanted to go." He added that his children, Stacy '07, Dave '10 and Laurie '13, "have all had great experiences. And what's especially interesting to me is that they have had totally different experiences at Hamilton."

Sadove cited his own diverse experiences at Hamilton. A government major and economics minor, he was a captain of the tennis team, played squash and joined the Delta Upsilon fraternity. After graduating, Sadove went straight to Harvard Business School, where he earned an MBA and "ended up falling in love with marketing."

In 1975, when he graduated from Harvard, Sadove began what would become a 17 year-long career at General Foods, first as an Assistant Product Manager and eventually as Executive Vice President. In 1991, Sadove was offered the position of Chief Executive Officer of Clairol, then owned by Bristol-Myers, where he ran the non-pharmaceuticals businesses. In 2001, Bristol-Myers sold Clairol to Procter & Gamble, a transaction that Sadove conducted with A.G. Lafley '69, Chairman of Hamilton's Board of Trustees.

After serving as a member of its board since the mid-1990s, Sadove was approached by Saks Fifth Avenue and asked if he would run their holding company. He agreed, and in 2002 was named Vice Chairman of Saks. In 2006, he became the Chief Executive Officer and was named Chairman and CEO in 2007.

Sadove credits Hamilton with laying the foundation for his success. "I think that Hamilton served a lot in helping to shape and mold my career. Early on, I was told that I do a great job in terms of my writing skills, and that was one of the differentiators in my career. It served me well at Harvard and in the business world, and a lot of that training came from Hamilton."

He added that his work on Hamilton's board has also benefitted from the education he received on the Hill, and from his experience in business: "As the College was going through some of its strategic thinking, I realized that I might be able to add some value, given that I spend a lot of my life doing strategic thinking."

Reflecting on his work on Hamilton's board, Sadove said, "The College has always had a great focus on writing and critical thinking, and recently it has done a great job of improving the quality of the student base, the Physical Plant has always been good and is getting much better and I feel very good about having watched some of these improvements. Over the years, Hamilton has become one of the things that is especially important to me."

Sadove still remembers dinners at faculty homes during his time at Hamilton, and added that the quality of the professors and the relationships with professors and classmates were what made his experience at Hamilton especially enjoyable.

Logic Puzzle #101.1: The First-Years' Dorm

by Russell Marcus
Professor of Philosophy

The Puzzle
Hamilton College is planning to build a new dormitory for first-year students. Each floor of the new dorm will house 12 students. The dormitory will integrate students coming from three different regions: the Northeast, the rest of the United States and other countries. Each floor will have more students from the Northeast than from the rest of the United States, and more students from the rest of the United States than from other countries. Also, each floor will have a different distribution of students from the different regions. Altogether in the dorm, there will be 26 students from the Northeast. One floor will have four students from the rest of the United States, and a different floor will have more than one international student.

Questions
How many floors will the new dorm have?
What will be the distributions of students on each floor?
Explain your solutions.

Rules
Solutions, with explanations, to Puzzle #101.1: The First-Years Dorm may be sent to *puzzle@hamilton.edu* or via campus mail to Russell Marcus, Philosophy Department. Make sure to include your contact information with your solution. A winner will be chosen among those who submit satisfactory solutions. Anyone may play the puzzle, but only current Hamilton College students may win prizes.

Prizes
Prize winners receive a t-shirt or mug from Lulasail, home of the best philosophy t-shirts on the web.
The Deadline for Puzzle #101.1 is Monday, Sept. 6, at 4 p.m. All entries must be received by that time.

Visit our website: www.thatmarcusfamily.org/philosophy/HCPuzzles

Like to write?
Need a fun extracurricular activity?
WRITE FOR FEATURES!
Writers' meetings Mondays 5 p.m.
Sadove Student Center 2nd floor

Email hkeller or jmulcron if interested!

Bridging the gap: Students take a year off

by Katie Hee '14
Features Writer

While the majority of accepted Hamilton students spend the summer after their senior year hanging out with friends and family, buying the proper dorm supplies and filling out roommate surveys and medical forms, another small group of students are preparing for an entirely different type of adventure.

An average of five to seven students a year choose to defer enrollment in order to take a "gap year" away from school to pursue their own interests. The popularity of gap years can be quite surprising: googling "gap year" turns up 36,400,000 results, and many education experts encourage the idea.

At Hamilton, taking a gap year is surprisingly easy, and requirements exist to ensure the students will participate in activities that best cater to their interests.

Hamilton students are required to submit a letter outlining their plans for the year, as well as a mid-year update to make sure they stay on track during their year.

"It's a really good way to spend your time if you know what you want to do. I know people who have done really interesting things, including another freshman that went to Turkey to dance. But I also know people who have taken a year off and sat at home not really doing anything. I think it really depends on what you have planned," said first-year Hannah Allen, who just completed a gap year.

When asked why she wanted to take a gap year, Allen explained, "I loved traveling in high school, but I never had the opportunity to do that on my own and I wanted to be able to take a break so I could be more focused in college." Allen's parents required that she apply to college first and create a plan of everything she wanted to accomplish during the year.

She had a successful and very busy year. "For the first two months, I went to California and lived with my aunt. I took art classes, made a quilt, volunteered at some animal hospitals and went hiking. I basically did things I was interested in but I never had the chance to do. In the spring, I went to New Zealand for four months and did a NOLS (National Outdoor Leadership School) Course. I hiked for a month, sea kayaked for a month and sailed for ten days."

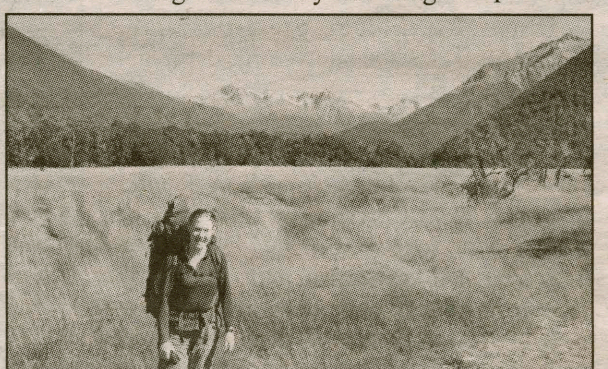


PHOTO COURTESY OF HANNAH ALLEN '14

First-year Hannah Allen poses while hiking in New Zealand during her gap year.

Students who choose to take gap years spend the year doing a variety of activities; some pursue possible career options, some travel and others volunteer. The purpose of the year is to discover more about the world, the future and possibly yourself.

But whatever students do during their year off, they begin college with new experiences, new skills and a new outlook on life. Many students who took a gap year claim that they were more focused, motivated and interested in learning once back at school.

When asked if she learned any lessons that would be valuable at Hamilton, Allen shared an important life lesson. "During NOLS, I learned a lot of leadership skills and environmental issues that I hadn't really thought about before. More importantly, I learned that it's really important to study things that you are actually interested in, instead of doing things you think you are supposed to learn about. The instructors on NOLS didn't have great jobs; they weren't paid a lot but they really loved what they were doing. They showed me how important it is to focus not only on what you excel [at], but also what you enjoy."

Choosing to take a year off is a huge commitment, but it may also be a very beneficial, and even life-changing, decision. Gap year students often approach life on a college campus with interesting stories, invaluable experiences and a unique perspective.

Sadove Student Center may be second Hamilton building to receive Gold LEED Certification

by Julia Litzky '12
Science & Technology Editor

This fall, Hamilton will find out whether the newly renovated Sadove Student Center, formerly ELS, will become the second building on campus to be LEED Gold Certified. LEED certification is awarded to buildings that meet the U.S. Green Building Council's (USGBC) qualifications regarding conservation and environmentally friendly building practices.

Buildings are awarded points by the council, and these points determine the type of certification (Platinum, Gold, Silver or Bronze). To achieve Gold, a building must have at least 38 points, as awarded by the USGBC. The points rate the building in five categories: water efficiency, energy and atmosphere, materials and resources, indoor environmental quality and the sustainability of the sites.

Steve Bellona, director of Physical Plant, estimated that the building will probably receive a score between 38 and 40. They will know later this fall whether the student center has enough points to qualify for Gold certification, like Kirner-Johnson, or whether it will join Skenendoa as a Silver certified building.

When designing Sadove, a number of environmentally conscious decisions were made, all of which will help the building acquire points toward its LEED certification. First, much of the building material was recycled, both from the original structure and from outside sources. The effort to recycle and purchase locally, therefore reducing the amount of fuel needed to transport materials, significantly reduced the carbon footprint of the construction process.

Secondly, like Skenendoa and the Science Center, Sadove has a geothermal heating and cooling system, which involves 26 wells dug deep below the building. These wells allow the system to tap into the natural temperatures deep below ground to heat up or cool air to about 55 degrees. This air then only needs to be heated about 20 degrees before circulating through the building. Normally, on a freezing winter day, the air would have to be heated from outdoor temperature using natural gas or electricity.

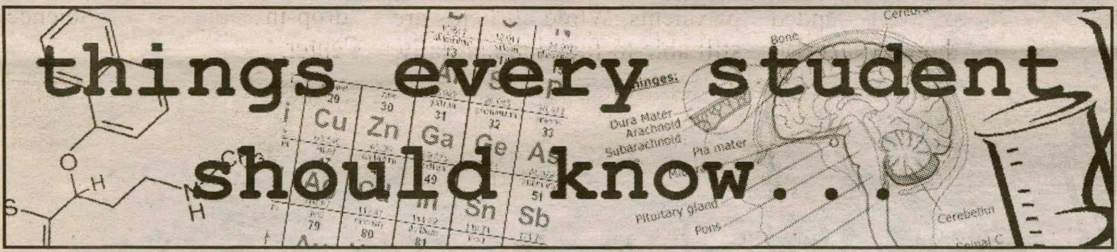
A third feature that reduces Sadove's energy usage is its lighting control system. In addition to being sensitive to occupancy, the system is also sensitive to the outdoor lighting, and adjusts accordingly. For example, on a bright sunny day, the indoor lights will remain dim, since they are not as necessary. Late at night or on cloudy days, they will be brighter.

Bellona hopes that Sadove will become Hamilton's most energy efficient building.

So far, the environmentally efficient buildings have exceeded physical plant's expectations regarding energy efficiency. Skenendoa has been using about 30 percent less energy than it was estimated that it would need based on its design. The efficiency of the building is the result of tweaks to the system until the building's energy use is maximized. Bellona consistently monitors the energy use of the LEED certified buildings on campus to ensure that the buildings are maintaining the LEED certification requirements. With such tweaking to the system, Sadove will likely exceed Physical Plant's expectations for energy efficiency, further reducing Hamilton's carbon footprint.

LIVELADD.WORDPRESS.COM (LEFT) WWW.HAMILTON.EDU (ABOVE)

The newly renovated Sadove Student Center (above) may join Kirner Johnson as a LEED gold certified building.



Who's who in the Science Center, where to find them and other things you should know...

by Julia Litzky '12
and Ben Trachtman '12
Science & Technology Editors

WWW.HAMILTON.EDU

Department Chairs:

Physics: Ann Silversmith, G053
Chemistry: Ian Rosenstein, 1074
Geoscience: Todd Rayne, 1023
Biology: Herman Lehman, 2086
Archaeology: George T. Jones, 2008
Psychology/Neuroscience: John Vaughan, 3059 (acting chair for Doug Weldon)
Computer Science: Stuart Hirshfield, 1006

Other Helpful Names:

Health Professions Advisor: Leslie North, Elihu Root, 209

Returning students looking for Health Professions Advisor Leslie North should note that her office is no longer where it used to be. This summer, North moved out of the Science Center to accomidate the Computer Science Department's move. Her office is now number 209 in the Elihu Root House, where the Dean of Students, Residential Life and the Registrar's office is located.

To schedule an appointment, you can now call the Dean of Student's assistants (Regina Johnson or Karen Prentice-Duprey) at (315) 859-4020. She will also be holding open hours for quick questions from 12-2 p.m. in the science center.

Administrative Assistants: Wendy Schmidt and Janet Siepiola, 2005

Others:

Vivarium: Saley Cerney, 3080

Greenhouse: Hillary Joy Pitoniak, 3100

Computer Labs:

Psychology Statistics Lab: 3023 - Code required for access.

Psychology Lab: 3039 - Open from 7 a.m. to 11 p.m. Printer usally works.

Biology Lab: 2080 - Open 24/7 Printer usually works.

Chemistry Fishbowl: 1066 - locked at night. Printer usally out of paper or jammed.

Computer Science Lab: 3040 - Code required for access.

Do you want to write for the Science and Technology section?

Do you like biology? Computers? The environment? Anything in between? Do you want to get involved on campus? Need to pad your resume?

We cover a range of topics every week, so you're sure to find something you want to write about. Whether you're interested in the newest journal articles or just enjoy science, writing for the Science and Technology section is for you.

Writing is essential in the sciences, whether you're trying to publish your findings or applying for funding. Contributing to the section is a great way to hone your scientific writing skills and build your resume.

Contact btrachtm@hamilton.edu for more information.

Computer Science Department moves into the Science Center, receives new computer lab

by Ben Trachtman '12
Science & Technology Editor

Over the summer, the computer science department moved from the Ferry Building, which is located near the Campus Safety building, to the Science Center. The move allows for greater integration between computer science and other disciplines, as well as improved access to professors and facilities for most students. The move also opens up the new Ferry Building for the Cultural Education Center (CEC).

The department move included all faculty offices and classrooms - all computer science classes will now be held in the Science Center. In addition, Room 3040 has been converted into a computer lab. This lab will enable computer science students to work on projects in close proximity to their professors' new offices and provides them with a space specifically designed for computer science. The new workspace has also been upgraded with flooring, furniture and audio-visual equipment to maximize students' comfort and productivity; clearly, it is already providing a better work environment for students. "It's awesome that we're not closeted away in a windowless basement anymore," said computer science major Rachel Ward '12.

The move also encourages the growing interdisciplinary nature of computer science. Because of the evolving nature of the material and increased interactions between disciplines, it is important for computer science students to have the opportunity to experience the other sciences. While the computer science department was previously isolated from other sciences in the Ferry Building, the move into the Science Building helps to centralize science classes and departments to one location on campus. Hamilton is focused on interdepartmental collaboration, and having all science departments working closely together enhances this effort.

A prime example of this collaboration across disciplines is the computer science course "Topics: BCI and HCI." The class examines brain- and human-computer interfaces (BCI and HCI) from both a technological and neurological perspective. The class combines information on a programming level with recordings of brain activity in order to maximize program efficiency and intuitiveness. By having the computer science department in the same building as the neuroscience, psychology and biology departments, students will be able to gain a more well-rounded knowledge of their subject and interact more with those of related disciplines.

However, as departments are relocated into a building, others must move out to make room. This squeeze has reduced the space available for other departments. While all fields are still able to function normally, some students have complained about the tighter fit. In addition, Leslie North, coordinator of health professions advising, has moved from the Science Center to the Elihu Root House. However, she will still be holding "drop-in" hours in the Science Center.

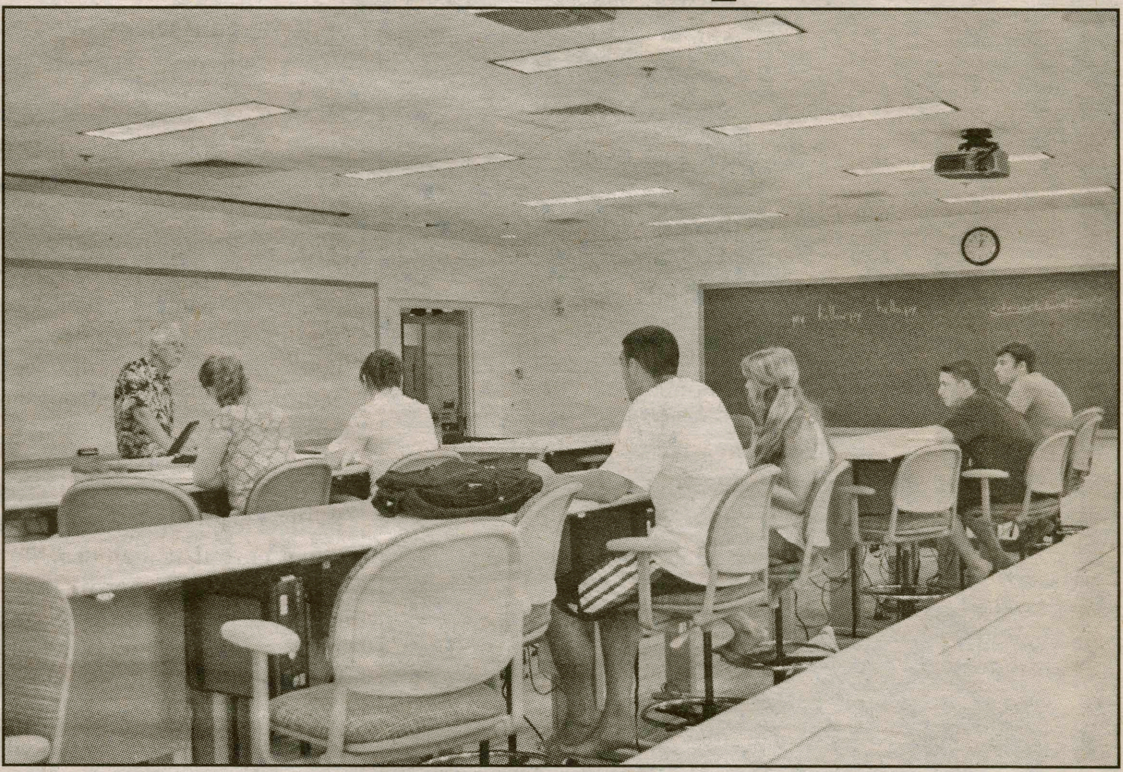


PHOTO BY ALLISON ECK '12

Professor Richard Decker teaches his Computer Science 111, Data Structures class in the department's new computer lab, which is in room 3040 in the Science Center.

Pizza Place

315-853-2100

FREE WI-FI

32 Chenango Ave.
Clinton, NY

Directly across the street from the high school and right next door to the Post Office.

Also Serving
ICE CREAM
Hard and Soft Serve - Enjoy inside or out on our deck!

Gift cards are available. Students get an additional 20 percent off on purchases $100 or more.

Don't forget, we deliver open 'til close 7 days a week!

WE ACCEPT THE HILL CARD

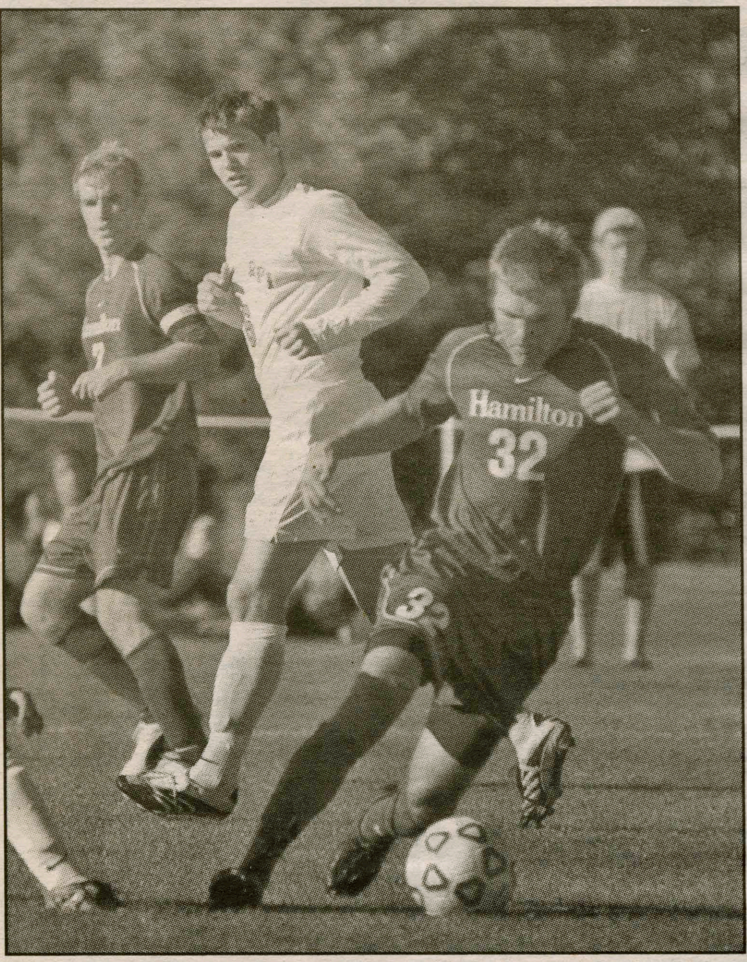


PHOTO BY MIKE DOHERTY

Dillon Friday '13 dribbles past an RPI defender.

Women's soccer looks to avenge season-ending loss to William Smith

by Rebecca Hazlett '13
Sports Writer

After a 9-6-1 2009 campaign, the Hamilton women's soccer team is ready to pick up their season right where they left off. After a tough overtime loss to William Smith in the Liberty League tournament last fall, the Continentals are looking to take their team even further this year. Hamilton graduated a strong defensive line last season, but they retain a framework for success in 2010.

The team returns a talented young core that includes Alex Rimmer '13, the Liberty League Rookie of the Year for 2009, and senior captains Laura Wray and Anne Graveley. However, it will be a host of juniors who anchor down the squad. The Continentals will rely on goalkeeper Hailey Bobin '12 and defensive anchor Sarah Boak '12 to keep opponents out of the net. Lauren Farver '11 and Megan Cairns '12 return as midfielders.

The Continentals have established well-defined goals for 2010, looking for continued success, "The General consensus of the team is to go back to the Liberty League tournament and advance to the NCAA's," said Meg Pengue '12. Integral to this goal will be the team's class of 2014, which has impressed Graveley already.

This year's team will also strive for consistency. Lauren Brosseau '12 commented, "We did so well in games that we had to win, but we didn't step up and beat the teams that we should have beat...we need to bring the same intensity and level of play every game."

Hamilton looks toward their Oct. 2 faceoff against William Smith, the team's biggest rival. "We always compete at a high level against them and tend to have close games with them." The Continentals should head into that game with a chip on their shoulder, considering their heartbreaking loss to William Smith in last year's Liberty League tournament.

On the start of the season, Pengue said, "We have really gelled this past week as a team and are all very excited for our first game." That will be on Sept. 4, when the squad kicks off their season at MCLA. The team's first home game will be the following day against SUNY-Oswego.

Hamilton
24
ERONS
24

PHOTO BY MIKE DOHERTY

Sarah Boak '12, a key cog in the Continentals' defense, looks to clear the zone.

Balance the key for men's soccer team

by Scott Etkin '14
Sports Writer

The Hamilton men's soccer team posted an impressive 9-5-1 record in 2009 but comes into 2010 striving for much more success. "We are coming off a very successful but frustrating year," said head coach Perry Nizzi. With eight returning starters, the team expects to pick up where it left off, and to continually improve.

Hamilton was in first place in the standings with one game to go last year when they lost 2-1 to Hobart to finish in a tie for second place in the Liberty League.

The Continentals' 5-2 in-conference record landed them in the play-offs for a record 7th out of 8 years (all under Nizzi) But there, Hamilton was once again trumped by Hobart, 1-0. "The game ended with [Hamilton] pounding away on the Hobart goal only to be denied time and time again," said Nizzi.

Still, optimism is high heading into 2010. The squad will be led by three 2009 All-Liberty Selections: Captains Jon Sanford ('11), Jesse Arroyave ('11) and Bennett Weinerman ('12). With 16 points and 8 goals, Sanford was the team's leading scorer and overall contributed to 70% of the team's goals last year.

Undoubtedly, the reason behind Hamilton's success last year was the team's balance between strong offense and defense. In particular, efficiency on the attack was one of its strengths. Despite having 34 fewer shot attempts than their opponents on the season, they nearly doubled their opponents' production, outscoring teams by a total of 23 to 12.

Besides a prolific offense, Nizzi feels, "Our strength will be our team's ability to defend as a unit. We have all but one defender returning along with our goalkeeper." The goalkeeper, Eric Boole ('13) posted six shutouts in 14 games and saved 70 of 79 shots on goal; quite an impressive freshman campaign. Standout defenders Weinerman and Dan Tempest ('13) will anchor Hamilton's back line.

Where Nizzi thinks Hamilton suffered most last year was in its "inability to score goals in important situations." With 5 losses by a margin of only 1 goal, Hamilton had the most trouble scoring when it counted. This is a frustrating weakness to have – a team can drill corner kicks and build chemistry, but end-of-game moments simply cannot be replicated in practice. Instead, Nizzi maintains that the keys to the season will be to stay "As injury free as possible and to stay focused with each game. The guys came back in great shape and seem primed and together for another great season."

In Hamilton's last year in the Liberty League before transferring over to the NESCAC, 9 of 14 regular season games will be played at home at Love Field. Making for good symmetry, Hamilton's last game will again be against Hobart, but this time at home. Hamilton hopes that the home-field advantage will push them over the top against Hobart, and if all goes according to plan, back into the playoffs.

Newcomers could rejuvenate volleyball

*from **Volleyball**, page 16*

volleyball program.... They are in love with volleyball and that makes it fun to be around them." With the athletic ability of seasoned athletes and the gusto and work ethic of new recruits, this team has the qualities necessary to achieve Coach Glaser's goals of "being a strong competitor in the NESCAC and capturing some NESCAC wins."

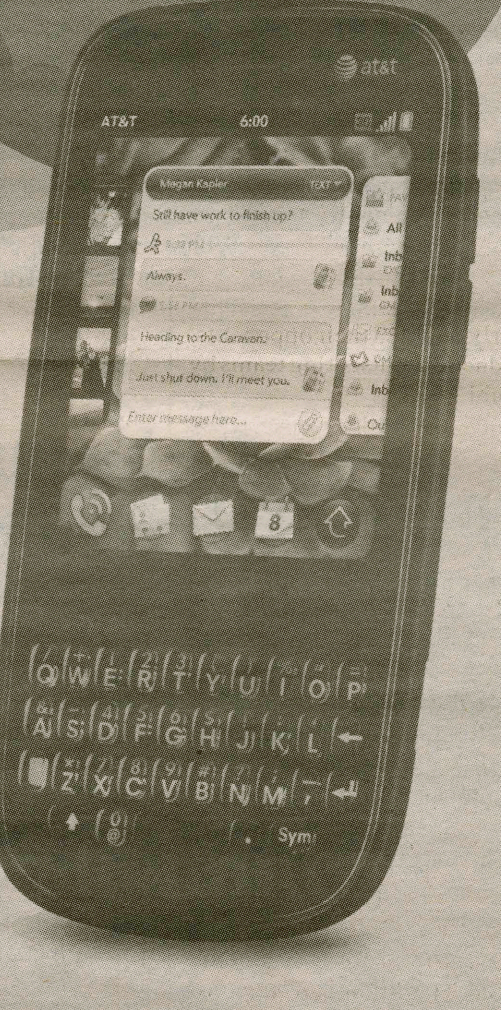
Glaser knows exactly what is required to achieve these ends. As there are so many newcomers, "we want to continue to work on consistency and confidence in games." Glaser also mentioned that this can be toughest during stressful, close games, and that she will rely on "the seven returners to stay calm and make smart decisions"

The team will have their first opportunity to showcase their abilities this Saturday, at 11:00 a.m. in the Sage Rink against Alfred University. For those still sleeping in the morning, they play Green Mountain College later in the afternoon at 3:00 a.m. Glaser is looking forward to it, and said, "I am excited to see us in action." And given this year's lineup, she has good reason to be.

Rethink Possible℠

Here's one reason to be happy school's back.

Bring your school ID to an AT&T store for a monthly discount on qualified charges.



$29.99
AFTER MAIL-IN REBATE
Pay $79.99 and after mail-in rebate, receive $50 AT&T Promotion Card.^ With 2-year wireless svc agreement on voice & minimum $15/mo. data plan required.
PALM® PIXI™ PLUS

palm

^AT&T Promotion Card: Card valid for 120 days wherever major credit cards accepted. May be used to pay wireless bill. Not redeemable for cash and cannot be used at ATMs or gas pumps. Some restrictions and other charges apply. See terms at store or at att.com/wirelessrebate.

FREE SHIPPING | 1.866.MOBILITY – ATT.COM – VISIT A STORE

STUDENT & FACULTY DISCOUNTS!

Students: Mention FAN **#2928897** for an **18% discount** on qualified charges.
Faculty & Staff: Mention FAN **#2430341** for a **20% discount** on qualified charges.

***AT&T imposes: a Regulatory Cost Recovery Charge of up to $1.25 to help defray costs incurred in complying with obligations and charges imposed by State and Federal telecom regulations; State and Federal Universal Service charges; and surcharges for government assessments on AT&T. These fees are not taxes or government-required charges.**

Mobile broadband and other services not available in all areas. See coverage map at stores for details. Offer available on select phones. **Limited-time offer.** Other conditions & restrictions apply. See contract, rate plan brochure & rebate form at stores for details. Subscriber must live & have a mailing addr. within AT&T's owned wireless network coverage area. Up to $36 activ. fee applies. Equipment price & avail may vary by mrk & may not be available from independent retailers. **Phone Return Policy/Early Termination Fee:** None if cancelled in first 30 days; up to $35 restocking fee may apply to equipment returns; thereafter $150 or $325 depending on device (check att.com/equipmentETF). Agents may impose add'l fees. Subject to change. **Unlimited voice services:** Unltd voice svcs are provided solely for live dialog between two individuals. No additional discounts are available with unlimited plan. **Offnet Usage:** If your mins of use (including unltd svcs) on other carriers' networks ("offnet usage") during any two consecutive months or your data use during any month exceed your offnet usage allowance, AT&T may at its option terminate your svc, deny your contd use of other carriers' coverage, or change your plan to one imposing usage charges for offnet usage. Your offnet usage allowance is equal to the lesser of 750 mins or 40% of the Anytime mins incl'd with your plan (data offnet usage allowance is the lesser of 24 MB or 20% of the KB incl'd with your plan). **AT&T Promotion Card:** Allow 60 days for fulfillment. You must be a customer for 30 consecutive days to receive Promotion Card. Offer expires 9/19/10. **Smartphone Data Plan Requirement:** Smartphone requires minimum DataPlus (200MB); $15 will automatically be charged for each additional 200MB provided on DataPlus if initial 200MB is exceeded. All data, including overages, must be used in the billing period in which the allowance is provided or be forfeited. **For more details on data plans, go to att.com/dataplans. Sales tax** calculated based on price of unactivated equipment. **Monthly discount:** Service discount applies only to the monthly service charge of qualified plans and not to any other charges. Available only to qualified students and employees of colleges/universities with a qualified business agreement. Other service discount qualification requirements may apply. Restrictions, other terms, and conditions apply. See store for details. ©2010 AT&T Intellectual Property. Service provided by AT&T Mobility. All rights reserved. AT&T and the AT&T logo are trademarks of AT&T Intellectual Property and/or AT&T affiliated companies. All other marks contained herein are the property of their respective owners.

SPECTATOR SPORTS
September 2, 2010

Field Hockey aims for NCAA Tournament

By Biff Parker-Magyar '12
Sports Writer

Last fall, the field hockey team had what senior captain Colleen Callaghan '11 qualified as their "most successful season ever," as they finished with a 12-5 record, tied for the Liberty League regular-season championship for the first time and received their first-ever bid for the NCAA tournament.

But there, in the first round against the College of Wooster in Ohio, they played what Erin McNally '12 called "the worst game I've ever seen us play." After entering the second half with a 1-0 lead, they "shut down," and lost 2-1. Led by captains Callaghan '11, a center forward, and McNally '12, a center midfielder, they'll be looking to replicate last year's success, return to that first-round NCAA game and come away with a different result.

The team, playing their final season in the Liberty League before joining the NESCAC in 2011, will return eight starters and 12 players overall when they open this Saturday at 4 p.m. at home against SUNY Geneseo.

Coach Gillian McDonald, entering her fifth year as head coach at Hamilton, said last season's success was predicated on depth, effort and intense competition during practice. "Our goals are to start where we left off," she said. "Concretely, we want to finish at the top of the Liberty League in our last season there and to win the league's bid to the NCAA tournament. We want to get back to that point [the NCAA Tournament's first round] and play the way we play."

The team graduated two starters at critical positions: captain Amy Allen, a center back, and captain Courtney DeMaria, a goalie. They have 10 incoming freshmen, including DeMaria's replacement, Molly Brooks '14.

Last season, junior Mary Lancaster Callaghan and McNally were all selected to the All-Liberty League first team, while Callaghan and McNally were first-team Longstreth/National Field Hockey Coaches Association NCAA Division III All-Region. Lancaster was selected to the Division III All-Region second team. McNally was selected as third-team NCAA Division III All-American, the second Hamilton field hockey player to be selected as an All-American. McDonald said of the honor, "It wasn't a surprise to me, she's a very special player. She's one of those players who competes every single day, every single drill. I don't think there's a player in our league who competes the way she does."

The team will also look for leadership from a strong nine player junior class. "One of the great things about preseason has been seeing our big junior class step up to lead," McDonald said. The class can lead the way in "creating good relationships and an open, positive, team environment."

With so many young players making the adjustment to college life on both the Hill and the Astroturf, McDonald is looking for the experienced players to mentor the new ones as they work their way into the line-up.

PHOTO BY MIKE DOHERTY

Carly Andrascik '12 fights for a ground ball.

Looking back on last season's success, McDonald reflected, "It's a great experience to get to the tournament, but it's a whole different ballgame, with the nerves, the travel and the excitement. This year, if we get back to that point, we'll be more prepared."

Men's golf energized by youth movement

By Jonathan Fung '12
Sports Writer

Hamilton's men's golf team finished third in the 2010 NESCAC Men's Golf Championship last spring, having been edged by Trinity and Middlebury. The team continued its run of success from the past few years, again placing very well in the NESCACs.

This year they look to extend this run with a new lineup of players. After Phil Preis graduated in 2010 and lost L.J. Scurfield '12 and Scott Blosser '12 for the semester (both traveling abroad), the team's youth has some big shoes to fill as they adapt to collegiate play. Fortunately for the Continentals, this year's freshman class is bursting with talent.

The top five roster for this season is not set in stone, but the current lineup is very young, with freshmen Brandon De Graff, Greg Scott and Peter Marshall. Another young player, Hans Schulte '12, stands to take his place in the lineup, which is anchored by captain Brad Roche '11. Riley Jorgensen '11 also will look to crack the starting lineup.

Roche has had three successful seasons for the Continentals, leading the team in scoring average last season and making the All-NESCAC Team each year he has been at Hamilton. Hamilton's third-leading golfer from 2010 returns in Schulte, who played phenomenally at last year's NESCAC Tournament, finishing sixth individually.

Jorgensen's unparalleled work ethic will serve as a model for all younger players to look up to. With this fall's most important tournament, the NESCAC Qualifier at Shuttle Meadow Country Club in Kensington, CT, only eight weeks away, the Continentals have put in a great deal of work over the summer.

They look to be in top form at the start of their season, which is on Sept. 4 at Lafayette Hills Country Club in Jamesville, NY. Since approximately 64 percent of the season's matches are played in the fall, the team looks to get off to a hot start to ensure success in the spring of 2011.

Young volleyball program strives for continued improvement in 2010 season

By Cooper Creagan '13
Sports Writer

The women of the Hamilton College volleyball squad return this fall eager to get back into action. Returning seven of last year's top eight athletes, the already-strong team is bolstered by first-years Meredith Nuber, Megan McCariens, Sarah Pfund, Brenna Corrigan, and Sam Otis.

Coach Erin Glaser has high hopes for these most recent additions to the team. "We have a really strong recruited incoming class. Many of the first years will make immediate contributions to the success of the team," Glaser said. Let the opposition be warned that these newcomers will make the Continentals' offense a very real and potent threat, as Glaser notes, "We have some players who can really terminate the ball this year." In short, the outlook for this year's newcomers is remarkably bright.

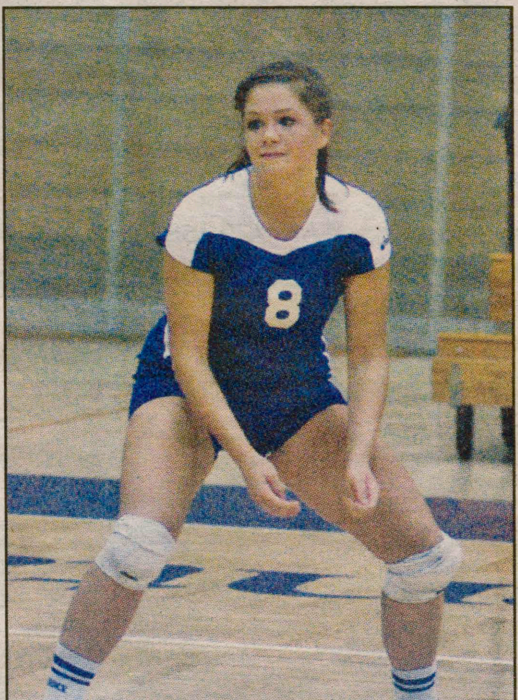


PHOTO BY MIKE DOHERTY

Rachel Irizarry '12 sets up for a bump.

The team's upperclassmen play an important role here, as they have been "doing a great job of incorporating the first years into the program" according to Glaser. Lone senior Alex Singh and juniors Rachel Irizarry and Kristen Stenerson bring a wealth of experience to the program and are sure to lead the way in continuing the success that the program has enjoyed in recent years.

Last but not least, sophomores Amanda Cohen, Cecelie Pikus, Allison Martella and Alyssa Hopper also provide valuable guidance to the newcomers as well as a high ceiling of talent and skill. Though three quarters of the team are first-years and sophomores, Glaser notes that the second years all "saw significant playing time last year, so they will be bringing a lot of experience with them." Cohen, for example, was named as an outstanding player in several tournaments: the Continental Classic, the Cardinal Classic and the Emerson College/Wentworth Institute of Technology. Surely, this impressive resume will only grow in the coming season.

And while the athletes' collective experience and expertise is extraordinary, they maintain the enthusiasm and zeal of a young team. "They are enthusiastic and very positive in practice," Glaser remarks. "They are all working hard and really want to be a part of creating a tradition of success within the Hamilton

*See **Volleyball**, page 14*